

Korea Textbook and Curriculum Materials Presentation

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1. Area of interest: International Relations/Comparative Politics; and Asian Studies

- Have taught many courses in these areas at Spelman College
- Comparative Politics - a required course for Political Science major and minor
- Intro to Asian Studies - a required course for Asian Studies minor

2. Comparative Politics course covers theoretical context and country case studies

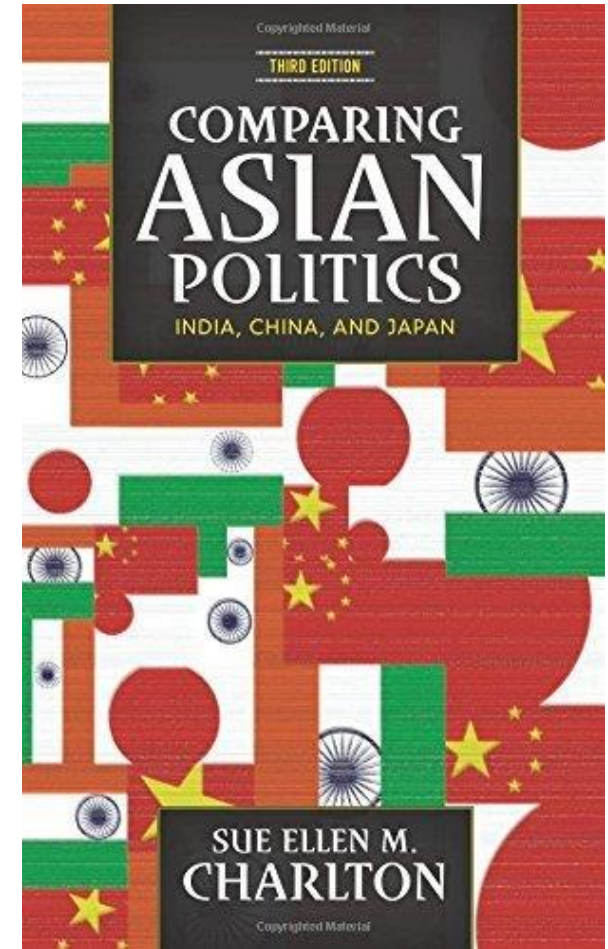
- Country case studies chosen in textbooks reflect a balance of *development models* (developing; developed; newly industrialized; former colonies); *regions* (Europe; Asia; Africa etc.) and *political systems* (democracy; dictatorship etc.)
- S.Korea could appear under more than one of those overlapping criteria (developed; Asia; democracy), but does not
- China and Japan are the Asian countries invariably selected for case studies – China to represent rapidly developing model and Japan to represent established democracy

3. Intro to Asian Studies

- Is a multidisciplinary course, with content from History, Language and Culture and Political Science (currently)
- Could also be taught by faculty in Religion, Econ, etc.
- Needs to reflect the multidisciplinary nature of the Asian Studies program (faculty from diverse departments)
- Difficult to find text book that is truly multidisciplinary
- Have used Sue Charlton's "*Comparing Asian Politics*" as the course textbook

3. Intro to Asian Studies (Continu'd)

- Although Charlton's book primarily focuses on politics, includes sections on history and culture
- Focuses on three countries: India, China and Japan
- Certainly could include S. Korea to reflect the economic dynamism and democratic politics



4. Within the realm of Political Science/Asian Studies in general:

- India, Japan and China seem to be the focus of most textbooks dealing with Asia
- There is great scope for S.Korea to be brought in to reflect greater diversity in understanding Asia
- Our challenge: to position Korea as adding unique content in understanding Comparative Politics, International Relations and Asian Studies
- In other words: why Korea instead of Japan or China, if only one can be selected



Stanford Program on International and Cross-Cultural Education

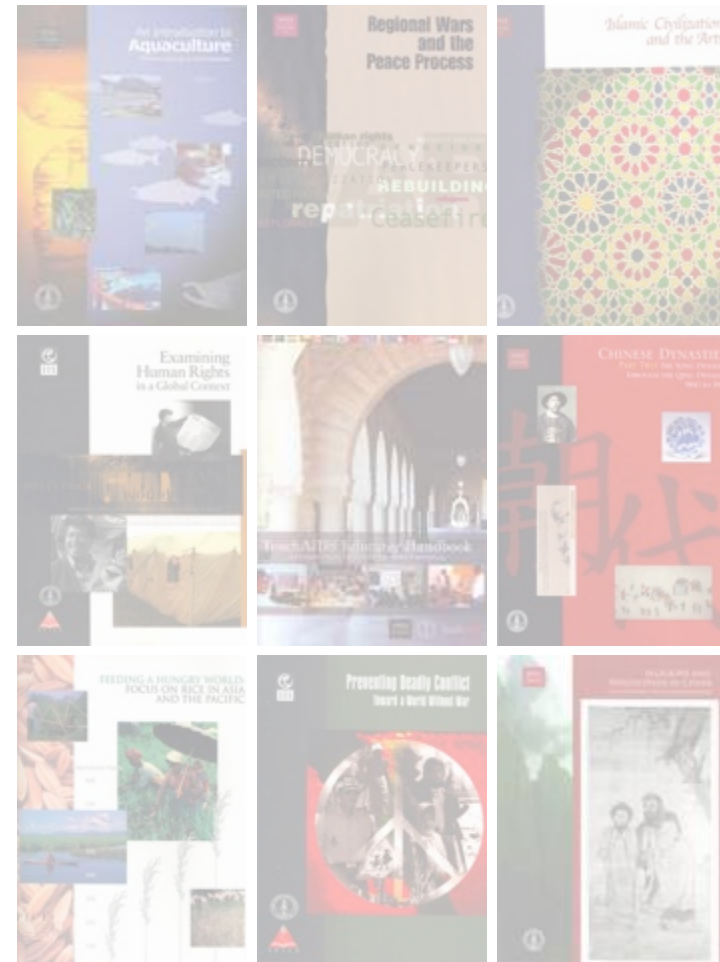
- Program of Freeman Spogli Institute for International Studies at Stanford University (FSI)
- Serve as a bridge between FSI/Stanford and K-12 schools
 - Developing curriculum materials on international issues
 - Offering professional development opportunities for teachers
 - Educating high school students through distance-learning opportunities

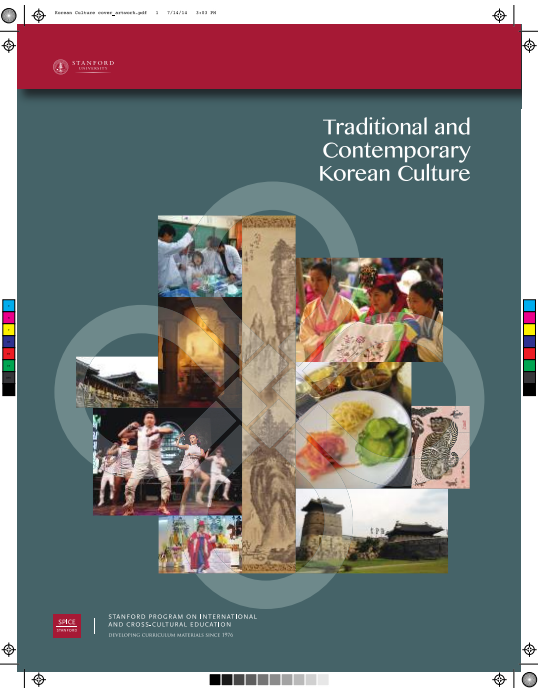
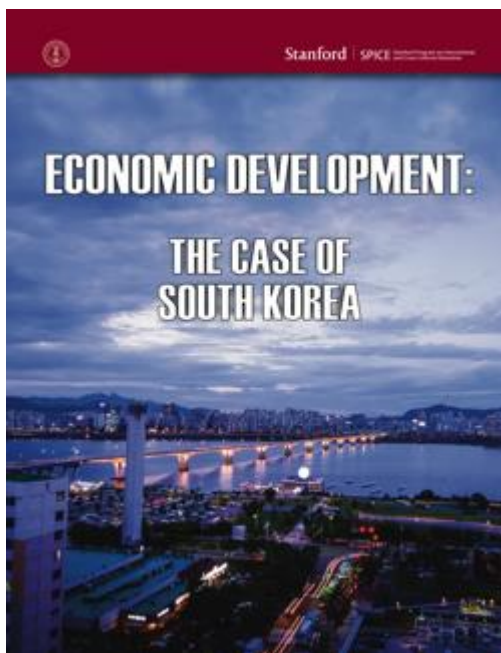
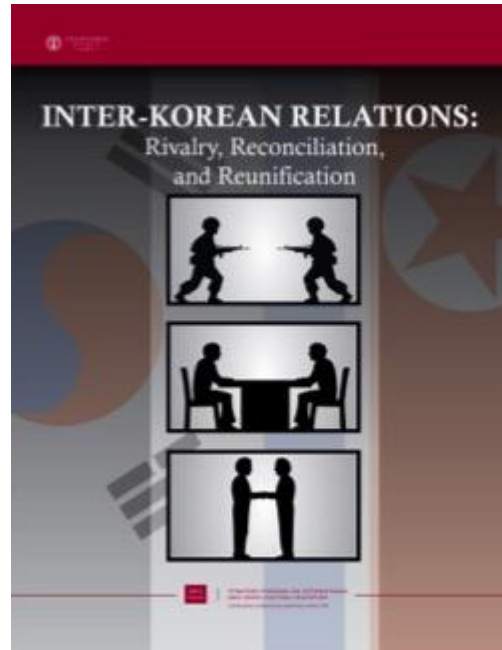
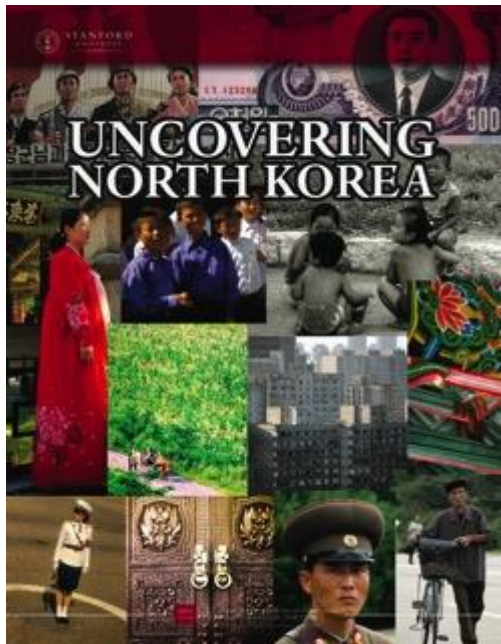
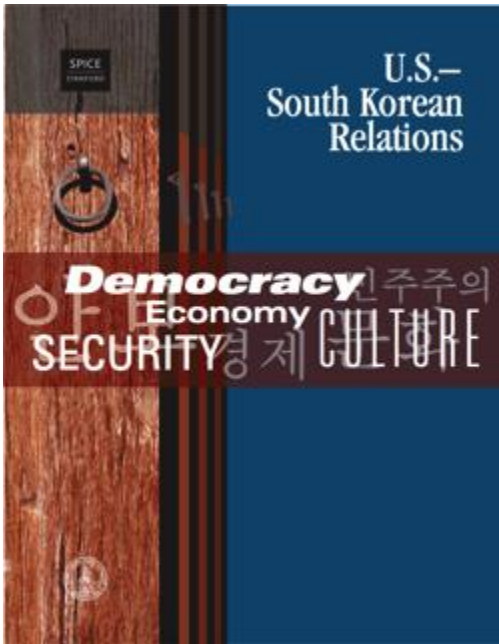
SPICE Curriculum Development



Curriculum Materials

- We work with scholars to create teaching materials for K–12 classrooms.
- Our materials focus on international and cross-cultural topics.
 - Historical/contemporary
 - Regional/thematic
 - Multiple perspectives
- Our materials align with the Common Core standards





SPICE
Teacher Professional
Development



Hana–Stanford Conference

- Three–day summer conference on Korea for U.S. secondary school teachers
- For teachers interested in incorporating Korean studies into their curricula to learn and exchange ideas
- Features scholarly lectures and curriculum demonstrations on topics such as
 - Korean history
 - Inter–Korean relations
 - Politics, economics, and culture
 - U.S.–Korean relations



Hana–Stanford Conference



SPICE

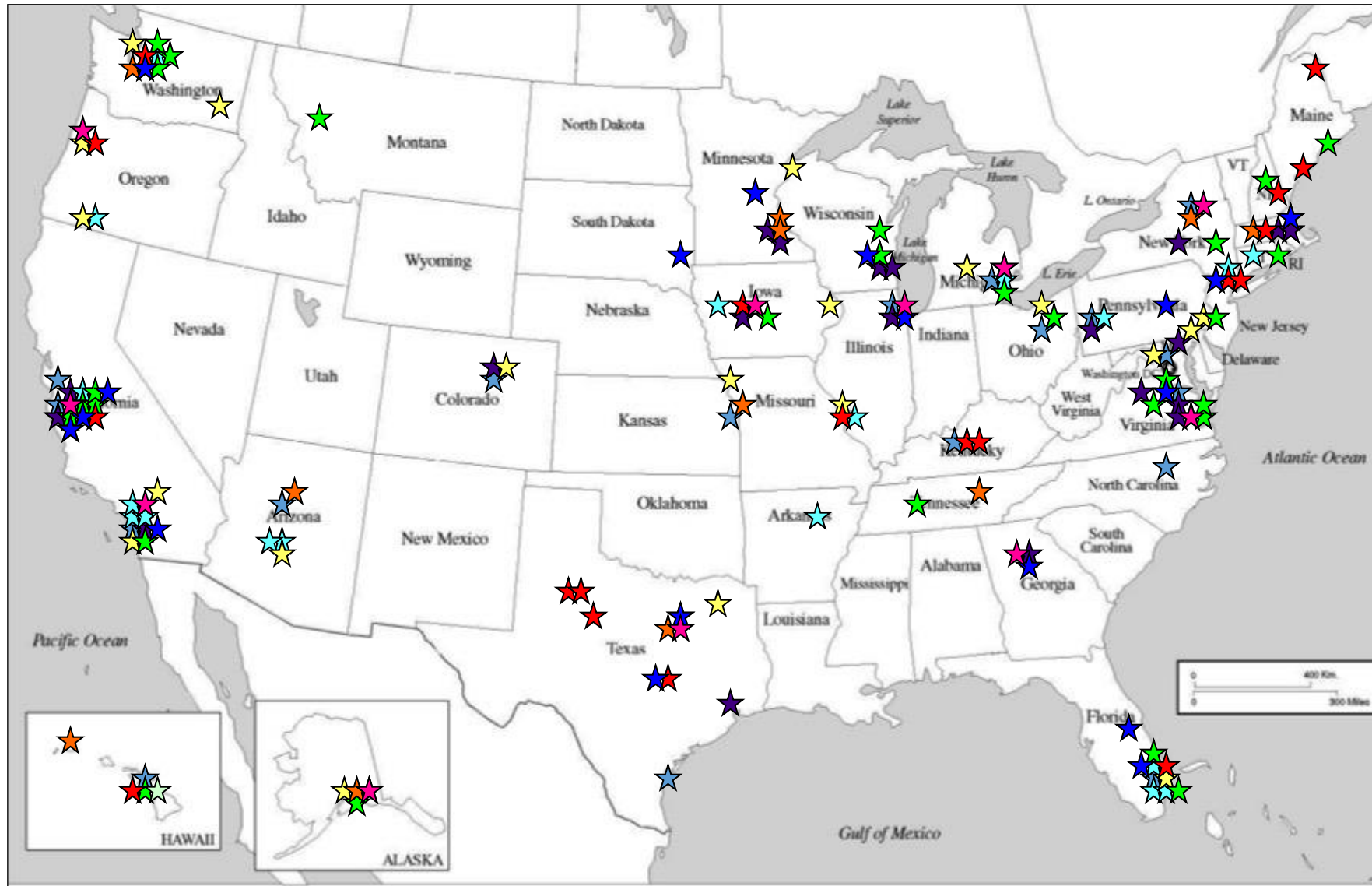
Distance-Learning Courses



Distance-Learning Courses

- SPICE offers online distance learning courses for U.S. high school students
 - SKSP (Sejong Korean Scholars Program)
 - RSP (Reischauer Scholars Program)
- SPICE offers online distance learning courses for high school students in Japan and Korea
 - Stanford e-Japan
 - Stanford e-China
 - *Stanford e-Korea?*





Students in SPICE's online courses represent 32 different states across the country.



Sejong Korean Scholars Program



Methods of Instruction

- Assigned course readings
- Weekly homework assignments
- Videotaped Internet-accessible lectures
- Interactive discussion forums
- Virtual Classroom sessions
- Research projects / Presentations

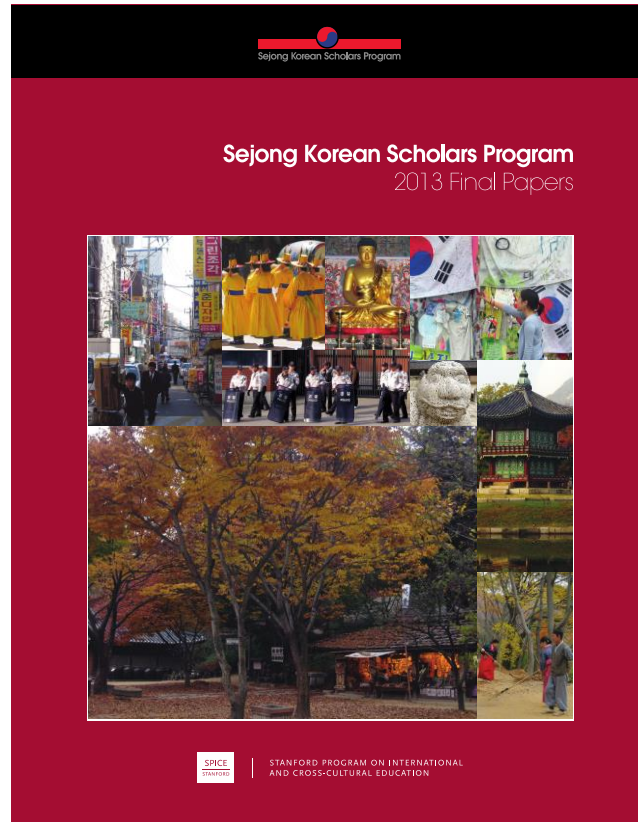


Online Lecture Topics for SKSP

- Traditional Korea
- Colonial Korea
- Korea's Religions
- Korean War
- South Korean Economic Recovery
- South Korea's Democratization
- North Korea
- Korean Education System
- U.S. – South Korea Relations
- “Korean Wave”



Final Research Paper



- Research paper on a topic related to Korea 50%
- 10–13 pages; MLA format
 - Topic proposal outline
 - Rough Draft
 - 2 Peer Reviews
 - Final Draft



Numbers

Hana–Stanford Conference

30 teachers x 5 years = 120 teachers

120 teachers x 120 students = 14,400 students

National Consortium for Teaching About Asia (NCTA) Seminars

15 teachers x 10 years = 150 teachers

150 teachers x 120 students = 18,000 students

SKSP

20 students x 6 cohorts = 120 students