

Anyoung hashim nikka



India and the Republic of Korea: Cooperation in School Education

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Presentation at the Meeting,

“Bilateral Cooperation in the Field of School Education”

organised by

The Academy of Korean Studies (AKS)

Seoul, 20 October 2016 (Thu)

Towards Positive Interdependence



Support across the political spectrum



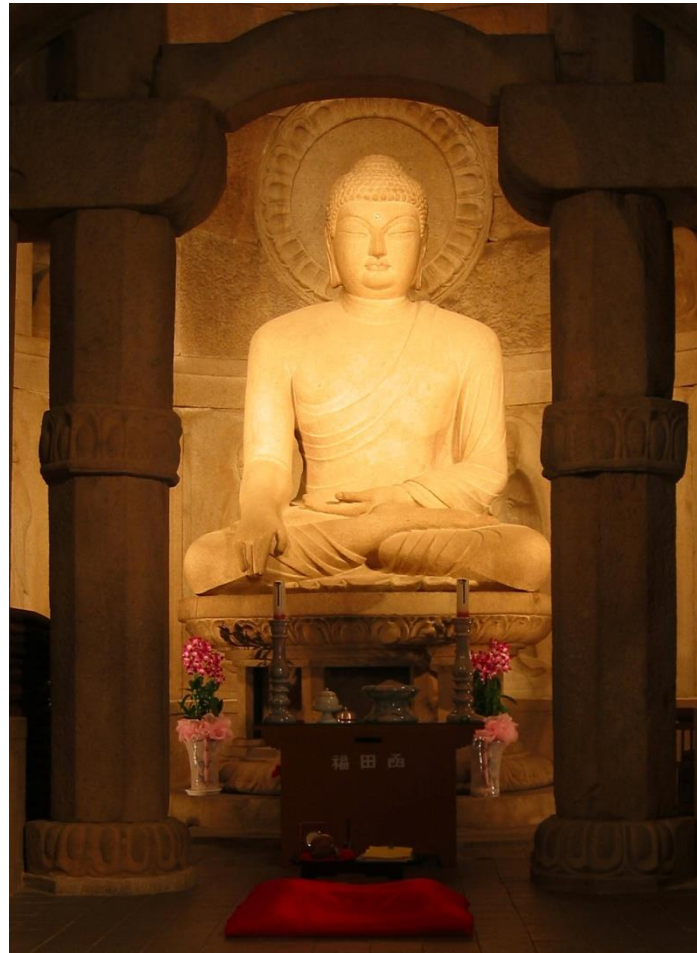
Curriculum and Textbook Development

- Integrating Indian content in Korean curriculum
- Integrating Korean content in Indian curriculum

- Content across the curriculum
- Upper primary stage (Classes VI-VIII)
- Secondary stage (Classes IX-X)
- Higher secondary stage (Classes XI-XII)

- Social sciences, Languages

Buddhism: The ties that bind

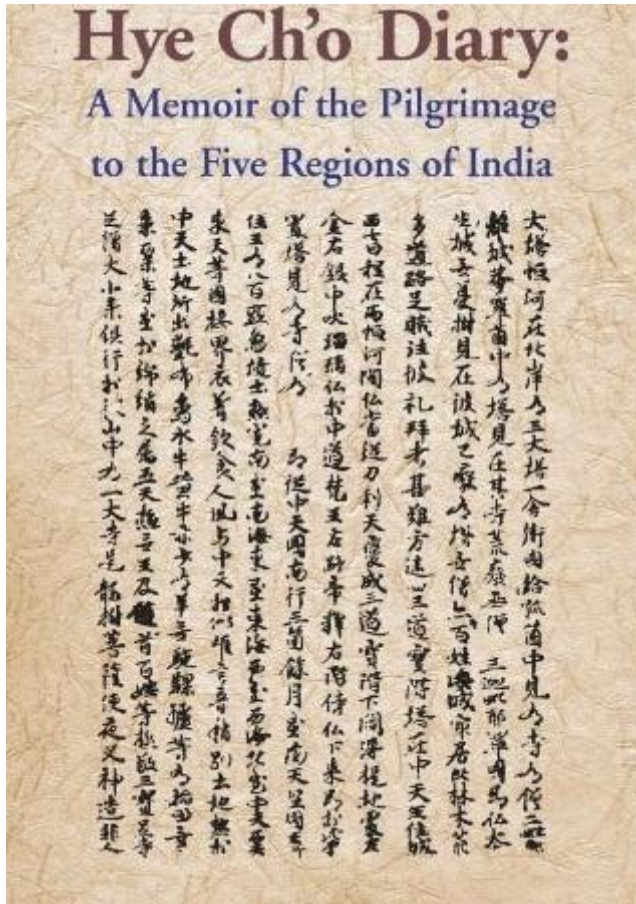


Indian Princess & Korean King (48 AD)



Hye cho (704–787 AD) in India

“Wang ocheonchukguk jeon”



Rabindranath Tagore and Korea (1929)

*“In the golden age of Asia
Korea was one of its lamp-bearers
And that lamp is waiting to be lighted once again
For the illumination of the East...”*

“The Lamp of the East”

Tagore in Korea



Tagore Literature Awards



India and the Korean War (1950-53)



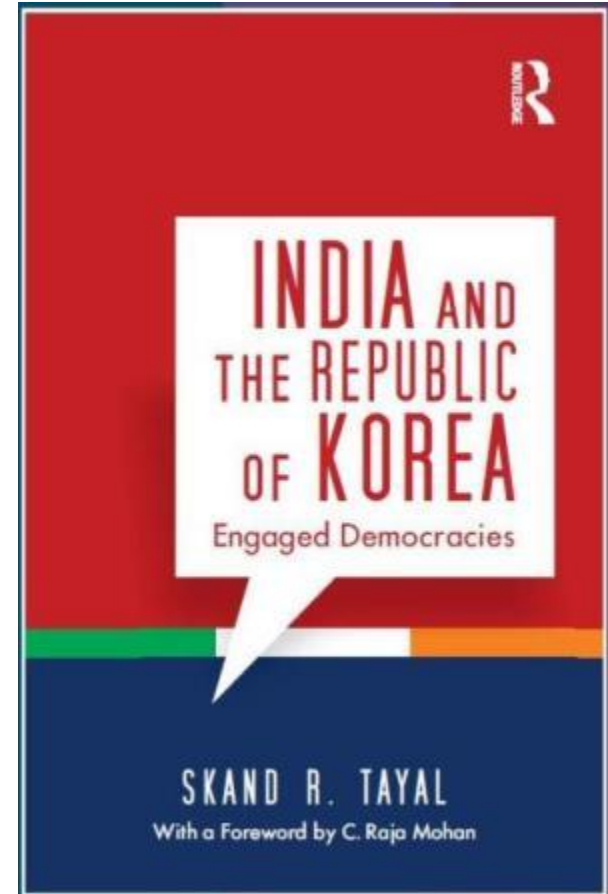
30th Anniversary of the Establishment of Diplomatic Relations (1973-2003)

Jantar Mantar, Jaipur

Cheomseongdae, Gyeongju



From divergence to convergence



Popularity of Hallyuwood in India



Korean Textbooks

Korean History, 2006

National Institute of Korean History,

National Institute of Textbook Compilation,

Ministry of Education and Human Resources Development

- Korean Educational Development Institute (KEDI)
Cyber Textbook Museum

<http://www.textlib.net/>

Road map for a Journey Together

Some points for discussion

**Goal: Better Understanding of Korea and India
in each other's schools and beyond**



Short-term goals (Textbooks)

Higher secondary stage

- Class XI History Textbook, *Themes in World History*
Theme 11: Paths to Modernization (China, Japan, Korea)
- Class XII Political Science Textbook, *Contemporary World Politics*
Chapter 1: The Cold War Era, Korean War
Chapter 4: Alternative Centres of Power, page 63
Chapter 6: International Organizations, (UN-Ban Ki-moon),
Chapter 7: Security in the Contemporary World, Nuclear issues
Chapter 9: Globalization, India-Korea economic and cultural ties

Long-term goals (Textbooks)

Upper primary stage

Class VI History Textbook, *Our Pasts-I*

Topics: The Legend of Sri Ratna and Kim Suro (1st century)
 Buddhism, Explorer Hyecho (8th century)

Secondary stage

Class IX Political Science Textbook, *Democratic Politics-I*

Topic: Democratization in South Korea

Class X History Textbook, *India and the Contemporary World-II*

Topics: Print Culture in South Korea
 Tagore's poem on Korea

Long-term goals

(Supplementary materials)

- *Korea in the World* – adapted edition for India
- Preparation of a supplementary reader, *Contemporary India and Korea*
Themes (3D): Development
Democracy
Diversity

Entry points into School Curriculum



Suggested content

- August 15th is celebrated as Independence Day both in Korea and India. Prepare projects about their respective national struggles for freedom.
- Activities for teaching-learning Rabindranath Tagore's poem about Korea (1929) "The Lamp of the East"
- Education for democracy – UN
- Education for peace – volatile neighbourhood
- Security scenarios in East Asia and South Asia: Linkages between RoK and India

Content about South Koreans for Schoolchildren in India

- **Kim Dae-jung**, Nobel Peace Prize in 2000 "for his work for democracy and human rights in South Korea and in East Asia in general, and for peace and reconciliation with North Korea in particular"
- **Venerable Pomnyun Sunim**, Ramon Magsaysay Award for Peace and International Understanding in 2002, a Buddhist monk who formed Jungto Society "to apply Buddhist teachings to the full range of modern ills, from greed and poverty to environmental degradation"
- **Dr. Kim Yang-shik**, Padma Shri in 2002

Dr. Kim Yang-shik: A life devoted to India



Kamsahamnida!

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