



MINISTRY OF HUMAN CAPACITIES

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**Korea in History Books
and Other Textbooks in Hungary**

THE NATIONAL TEXTBOOK COMMITTEE

is an advisory body and sounding board of the minister in charge:

- 13 members (delegates of teachers, headmasters, university lecturers; delegates of the Hungarian Academy of Arts, the National Teachers' Association, the Hungarian Academy of Sciences, the Conference of Rectors, the Ministry of Agriculture, the Ministry of National Economy; and delegates of the Nationality Council of Ethnic Minorities.
- The committee elects its own chairman/women
- Requirement: independence



TASKS OF THE COMMITTEE: GIVING OPINIONS AND SUGGESTIONS

- Writing textbooks (OFI) →
- Textbook special committees →
- **Suggestion of textbook committee →**
- Minister's decision →
- Pilot →
- Revision →
- **Opinion of textbook committee →**
- Minister's decision on the final version.



OTHER TASKS OF TEXTBOOK COMMITTEE

- Follow up textbook development processes
- Analysing supply of textbooks and teachers' handbooks
- Prepare Annual textbook development plan
- Contribution to process of accepting textbooks



ASPECTS OF FORMING OPINION

1. Professional criteria (National Curriculum, general educational plans, adequate exam requirements)
2. Understanding and learning skills
3. Learning techniques how to apply skills
4. Analysing problems and learning problem solving.
5. Learning methods of learning.
6. Learning thinking methods. Learning social relations and behaviours.
7. The role of national, ethnic and religious communities.
8. Accuracy and orthography.
9. Is textbook part of the higher-order system (series, text book families) or not, related textbooks and syllabus.



HUNGARY AND KOREA

Great distance but many analogies in history:

- Asian roots, non existing or very few language relatives — 'we are alone'.
- Grippped in a vice between great powers, occupations. The nation pulled apart.
- Commitment to democracy.
- Continuous renewal of education is essential.



LANGUAGE SIMILARITIES

Similar features in the Hungarian and Korean languages:

Language typologies are taught as part of the history of the Hungarian language (both languages are agglutinative, there are suffixes, there are no genders, vowel harmony).



HISTORY MAPS (SEPARATELY FOR PRIMARY AND SECONDARY SCHOOLS)

- Mongolian invasion (extended as far as the Hungarian Kingdom in the West and to Korea in South-East Asia).
- Political map of Asia 1830-1914, colonialisation (Korea under Chinese, then Japanese rule).
- Battles in the Pacific Ocean (two maps).
- Korean war (details of military actions).
- Bi- and semi-polar world (several maps).
- Religions and demography of earth (national, ethnic and communities).



IN THE FOCUS OF GREAT POWERS' AMBITIONS. TEXTBOOK OF 12TH CLASS

Japan between the two world wars:

'...In their program they combined the idea of superiority with anti-western sentiment and bold plans of conquest (a Pacific Ocean world power). Japan ruling Korea attacked China, and in Manchuria they established Manchukuo, a puppet state (1932).. '



EXAMPLES OF SOURCES, TEXTBOOK OF 12TH GRADE

- Four-power treaty on Pacific Ocean lands. Washington, 1921.
- USA's special statement attached to the treaty, 1921.
- Washington fleet agreement, 1922.



KOREAN WAR - TEXTBOOK OF 8TH CLASS

,
...**Korea is still divided.** North-Korea is a Stalinist-type of dictatorship, which relies on food aid from abroad nearly every year to prevent its inhabitants from starvation.

Republic of Korea has become a parliamentary democracy being one of the most developed industrial countries in the world...'

- What similarities and differences can you find between the Korean and the Vietnamese wars?
- Collect recent news related to Korea with the help of the internet.



BIPOLAR WORLD. KOREAN WAR - TEXTBOOK OF 12TH CLASS

‘...In 1950, northerners started an attack against the Republic of Korea. The USA and its allies, however, hit back with UN authorization and they occupied nearly all North-Korea. As a reply to this, the Chinese as ‘Korean volunteers’ entered the war and pushed back UN forces to a demarcation line (at the 38th parallel north).

A peace treaty was not signed, but the armistice (1953) is still in force. ‘



TASKS RELATED TO THE USE OF MAP AND PROBLEM ANALYSIS – TEXTBOOK OF 12TH CLASS

- Follow military events with the help of the map.
- Find countries affected by the war directly and indirectly.
- Point out the biggest danger of the war.



KOREA'S DYNAMIC DEVELOPMENT - TEXTBOOK OF 8TH CLASS

‘...To maintain military balance did not require great efforts from western countries, but in the eighties, they had to face new challenges. The rise of Republic of Korea and then the Chinese economy meant, that new rivals appeared in the world market...’



PRACTICE OF THINKING METHODS AND ARGUMENTATION IN GROUP WORK – TEXTBOOK OF 8TH CLASS

- Analyse features of free market based economy. Compare them with those of ruled or plan-based economy.
- Make a debate about advantages and disadvantages.



ADVANTAGES AND PROBLEMS OF GLOBAL WORLD – TEXTBOOK OF 12TH CLASS

,...Great changes are marked by the shift of development centres. While at the beginning of the 20th century, USA took the lead from Western-Europe, at the end of the same century, first Japan, then 'Asian Tigers' (Taiwan, Republic of Korea, etc.) forged ahead...'



AND MAP ANALYSIS – TEXTBOOK OF 12TH CLASS

- Based on the map, explain how geographical position of development centers changed in the course of history.
- Collect reasons.
- Describe present direction of changes can be observed.
- Let's take into account which regions belong to the North and which to the South.
- Compare the map with the outline of map portraying the changes of development centres. Give explanations to legends.



ANALYSIS OF STATISTICS AND DIAGRAMS - TEXTBOOK OF 12TH CLASS

Diagram: Share of Black-Africa and newly industrialized East-Asian countries in world trade of manufactured goods.

- Explain what tendency is shown in the diagram.
- Point out what role machine industry plays in the development of regions in the diagram.

Tables: Number of engineers and scientists + export figures of top technologies.

- Define which different regions can be classified concerning scientists and engineers employed.
- Compare these figures with the ones about sharing top technologies. Which tendencies and correlations can you find?



OTHERS

- The Hungarian language and communication: different custom of communication in different regions of the world.
- Training of the Hungarian language and literature teachers (PPKE BTK) includes: specialities and results of teaching mother tongue and literature in the Far-East.
- PPKE BTK: Modern East-Asian Research Team.



THANK YOU FOR YOUR KIND ATTENTION!



HUNGARY

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