

Bi-lateral Co-operation in the Field of School Education –

A Joint Seminar

Organized by NCERT, India and AKS, Korea



Model Vocational Demonstration Multi-purpose School

Presented by

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Role and Functions of PSSCIVE



- ❑ Advise MHRD, Government of India in the implementation of Vocationalisation of Secondary & Higher Secondary Education and VET;
- ❑ Undertake, promote and coordinate research in areas related to VET;
- ❑ Prepare guidelines, reports, model textbooks, reference materials, newsletter, journals and other related literature in VET;
- ❑ Organize pre-service and in-service training of vocational teachers;
- ❑ Collaborate and network with government departments, universities and educational institutions;
- ❑ Act as a nodal agency for achieving goals of National Vocational Education Qualification Framework (NVEQF)/ National Skills Qualifications Framework (NSQF); and
- ❑ Act as the Centre for UNESCO's International Project on Technical and Vocational Education (UNEVOC) in India.

Objectives



1. Developing skills in students from 9 – 12th through vocational courses in 32 sectors
2. To establish model Demonstration Multi-purpose School.
3. To establish 32 labs/ workshops in 32 sectors of economy .
4. To impart training to in-service vocational teachers in pedagogy of vocational courses in 32 sectors.
5. To undertake research studies/ action research in the selected vocational courses

Modalities



- 1 Construction of building for Vocational DMS
2. Setting up 32 State of Art laboratories in 32 identified sectors in technical collaboration with NSDC in phased manner
3. Impart training to teachers by PSSCIVE faculty in collaboration with industries/NSDC through DMS
4. Selection of schools for enrolment of students for skill development
5. At a time one vocational course will be offered to a student for skill development.
6. Joint Certification by the PSSCIVE and the Sector Skill Council

Budget Details



1. Setting up 32 labs in 32 sectors (32 x 10) = 3.2 Cr.
2. Building Construction for DMS - = 20 Cr.
3. Operational and Recurring Expenditure = 2 Cr /year.
 - Staff
 - Raw material
 - Electricity
 - Water
 - Maintenance
 - Security

Total Cost = 25.2 (say 25 Cr)

Pilot Phase of the Project



1. **Project Title** : Skill development Program for students in DMS, PSSCIVE
2. **Agencies** : NCERT (PSSCIVE) and Academy of Korean Studies, Seoul, Korea.
3. **Target Group** : Class IX students of DMS and other schools of Bhopal
4. **Location for setting up labs** : PSSCIVE Campus
5. **Procurement of equipment for Labs.**
6. **Existing Infrastructure at PSSCIVE will be used for DMS.**
7. **Sectors as per choice of six departments of PSSCIVE :**
 - i. Beauty and Wellness / Hospitality Management
 - ii Health Care
 - iii. Retail
 - iv. IT/ ITeS/ Electronics / Automobile
 - v. Banking, Financial Services & Insurance
 - vi. Travel & Tourism

Details



S.No.	Sectors	No. of students	No. of Workshops or laboratories
1.	Beauty and Wellness/ Hospitality	25	01
2.	Retail	25	-
3.	Health Care	25	01
4.	Automobile / Electronics /IT- ITeS	25	01
5.	BFSI	25	-
6.	Travel & Tourism	25	01
	Total	150 / yr	04

Implementation of Pilot Project



1. Popularisation and inculcating awareness about vocational courses amongst students.
2. Guidance and Counseling.
3. Aptitude test of students to know inclination towards vocational courses
4. Teaching and training - Training of teachers by PSSCIVE faculty.
5. Collaboration with Sector Skill Councils (SSCs) / Industries / Institutions for curriculum development, on the Job training and Certification
6. Assessment and Evaluation – CBSE & SSCs.
7. Joint Certification by CBSE, PSSCIVE and SSC.



THANK YOU