

# ***Direction of Special Education Policy in Korea***

***July. 28<sup>th</sup>, 2016***

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***(National Special Education School for Student with Emotional Disorder)***

# *Let's enhance national prestige*

*Face of person  
with disabilities  
= Nation's Status*

- 1. A high level of support for the disadvantaged*
- 2. Advanced political system*
- 3. A stable life*
- 4. Democratic Public opinion formation*
- 5. A number of respected leaders*
- 6. The national brand power*

*Let's think: **WE CAN***

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# International Global Messengers

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After careful review and consideration, Special Olympics has chosen the following athletes to be part of the newest class of Sargent Shriver International Global Messengers, 2010-2014. The Global Messengers are athletes with intellectual disabilities who will represent Special Olympics and their countries for four years.



**Zakaria Aquedim**

Zakaria Aquedim, Special Olympics Morocco



**Wei Chen**

Wei Chieh Chen, Special Olympics Chinese Taipei



**Ariel Ary**

Ariel Ary, Special Olympics Costa Rica

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# Special Education Law & Disabilities Acts



## Ministry of Education

Act on Special Education for the Disabled Persons, etc.

## Ministry of Health & Welfare

Act on Welfare of Persons with Disabilities

## Governmental departments

Act on the Prohibition of Discrimination Against Disabled Persons, Remedy Against Infringement of their Rights, etc.

# *Legal Grounds of Special Education*

Realizing Self-realization and Integrated society  
of a persons with disabilities

Local  
Community

Related  
People

Related  
Organizations

## **The Five-Year Plan for Development of Special Education**

- Act on Special Education for the disabled persons, etc.

- Act on Welfare of persons with Disabilities

- Act on the Prohibition of Discrimination Against Disabled Persons, Remedy Against Infringement of their Rights, etc.

# Institutes for Special education

## Special Education School

A special school is a school catering for students who have special educational needs due to severe physical disabilities , behavior problems , intellectual disabilities and so on. (167 schools)

## Resource room in Regular school

A resource room is remedial classroom in a school where students with disabilities under high school. (9,868 classes)

## Regular room in Regular school

Full Inclusion Class (14,580 classes)

# *Current State of Students with Special Needs*

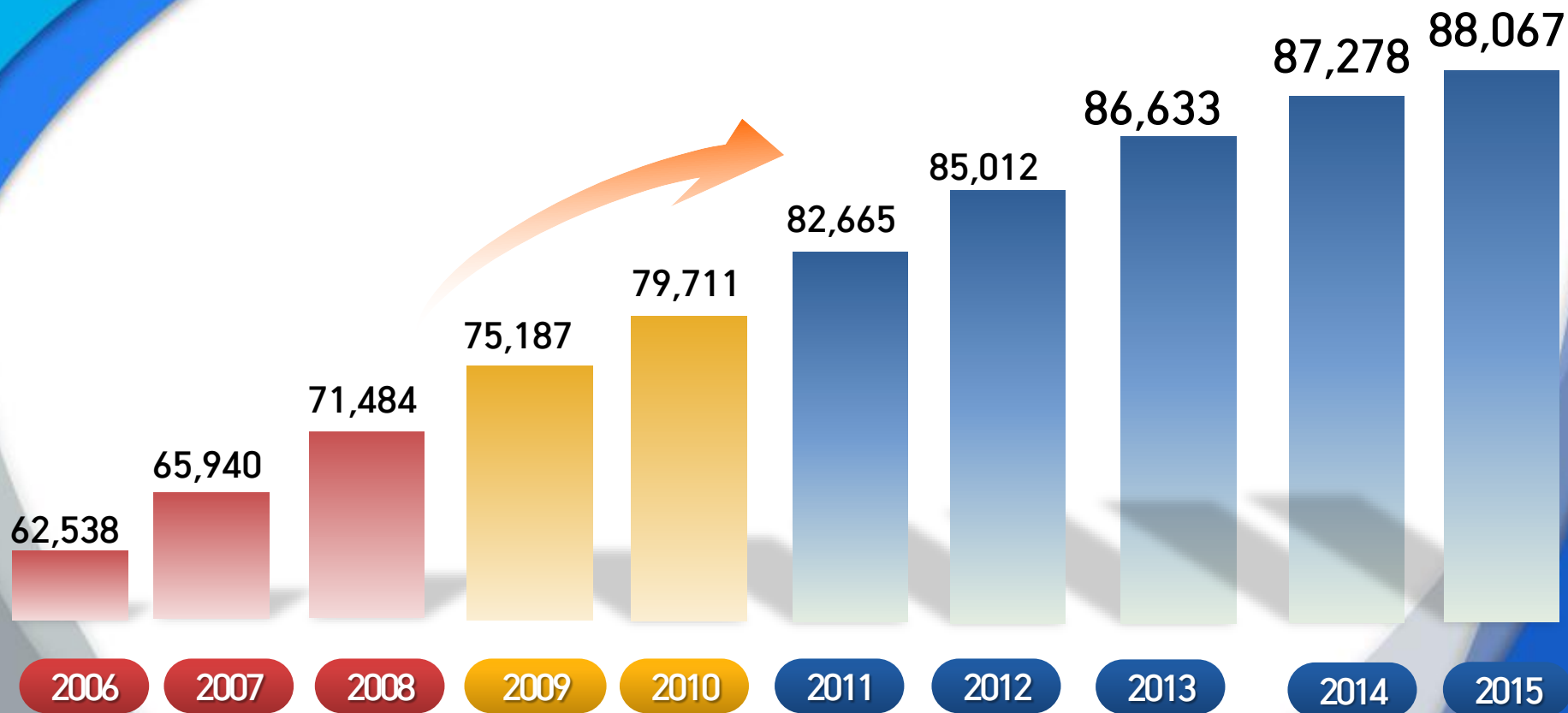
The total number of individuals with disabilities (2014)

2,490,000 → 4.9%  
(50,617,000)

The number of school-aged students with special needs (2015)

88,067 → 1.2%  
(7,524,000)

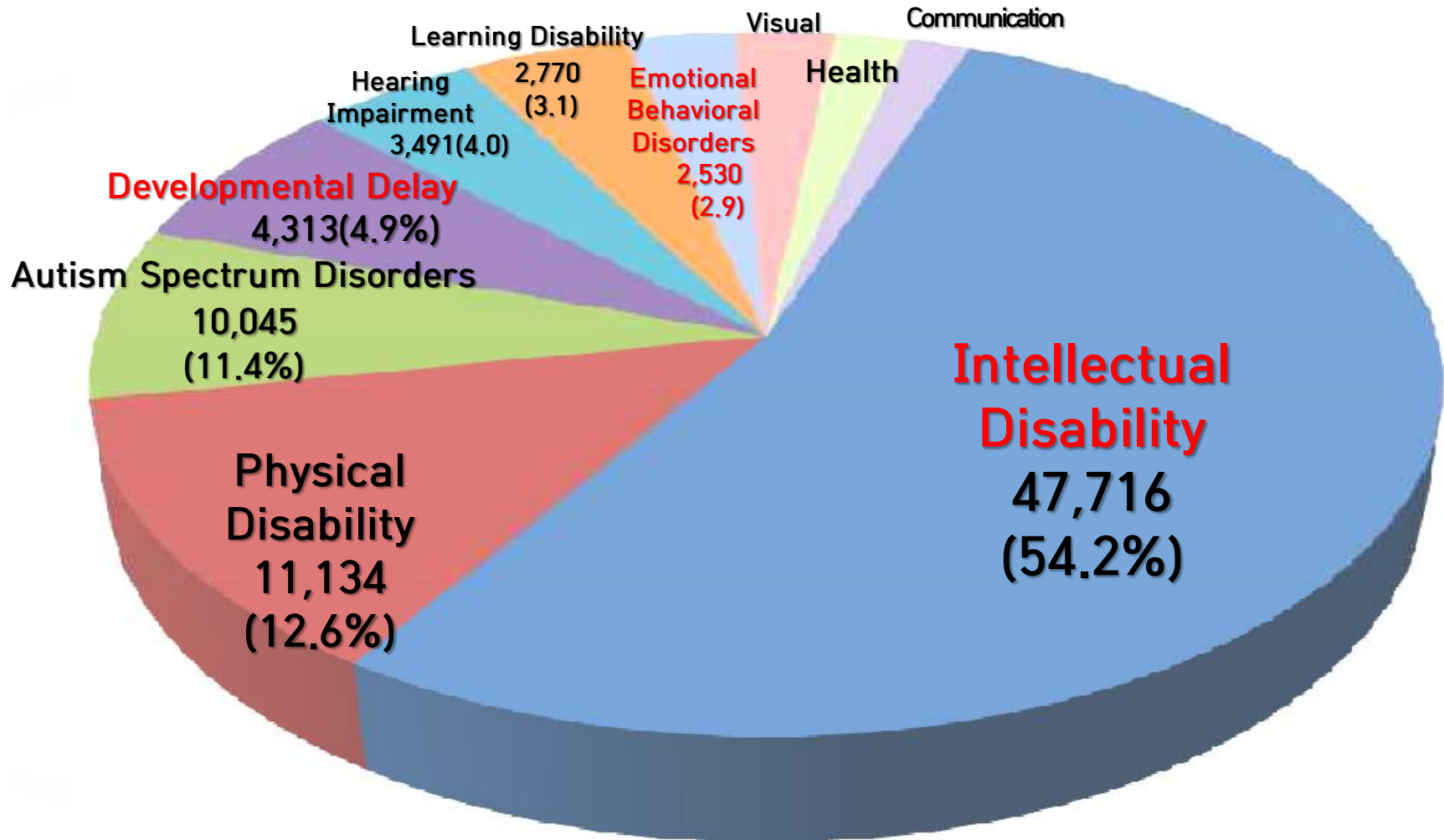
## Increase in the number of students with special needs



< Current State of Annual Special Education Applicants >



## The number of students with special needs across the type of disabilities



※ Total: 88,067

# 1. *Compulsory Education for Students with Special Needs*

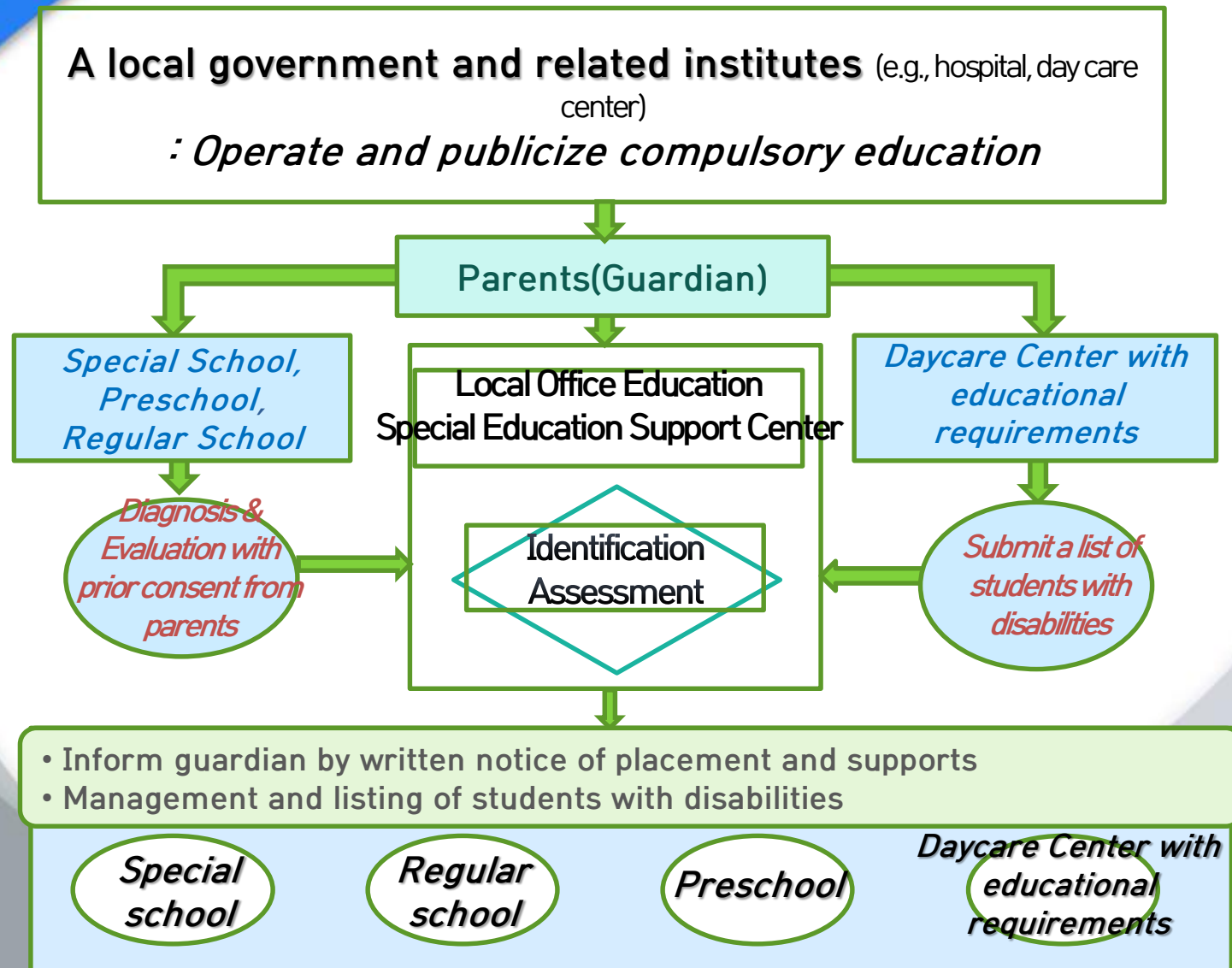
Unit (years)

Nation		Korea	Japan	USA	UK	Germany	Australia
Term of compulsory education		3~17	6~15	6~17	5~15	6~16	6~15
Term of free education	Students with disabilities	0~20	3~19	0~21 or 3~21	-	0~ All course	-
	Students without disabilities	6~14	6~15	0~21	-	5~ All course	All course

\* OECD(2005):

*Equity in education: students with disabilities, learning difficulties and disadvantages*

## Identification and Placement Procedure

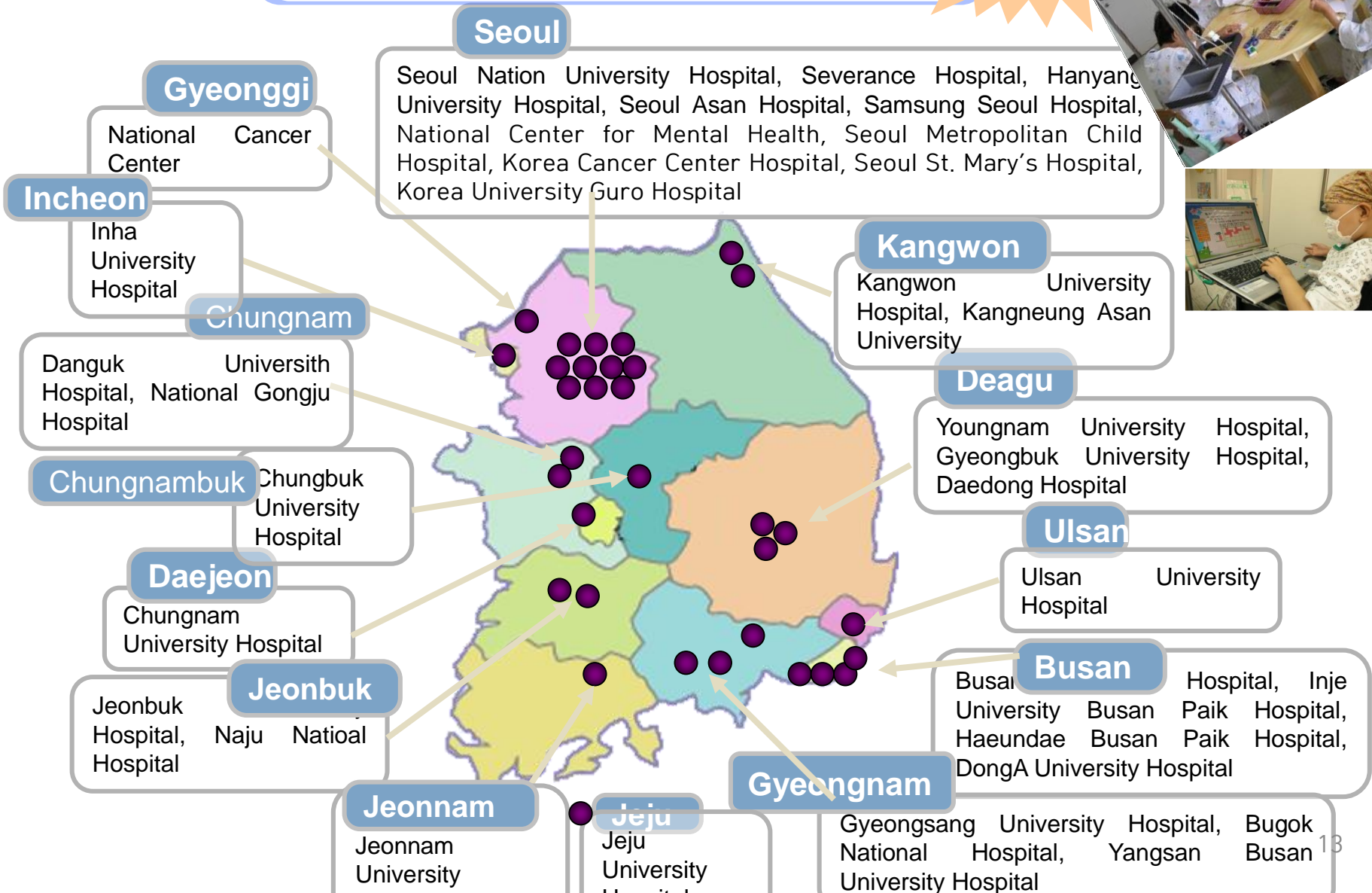


My Greatest wish - "Go to school"



# Hospital School

33

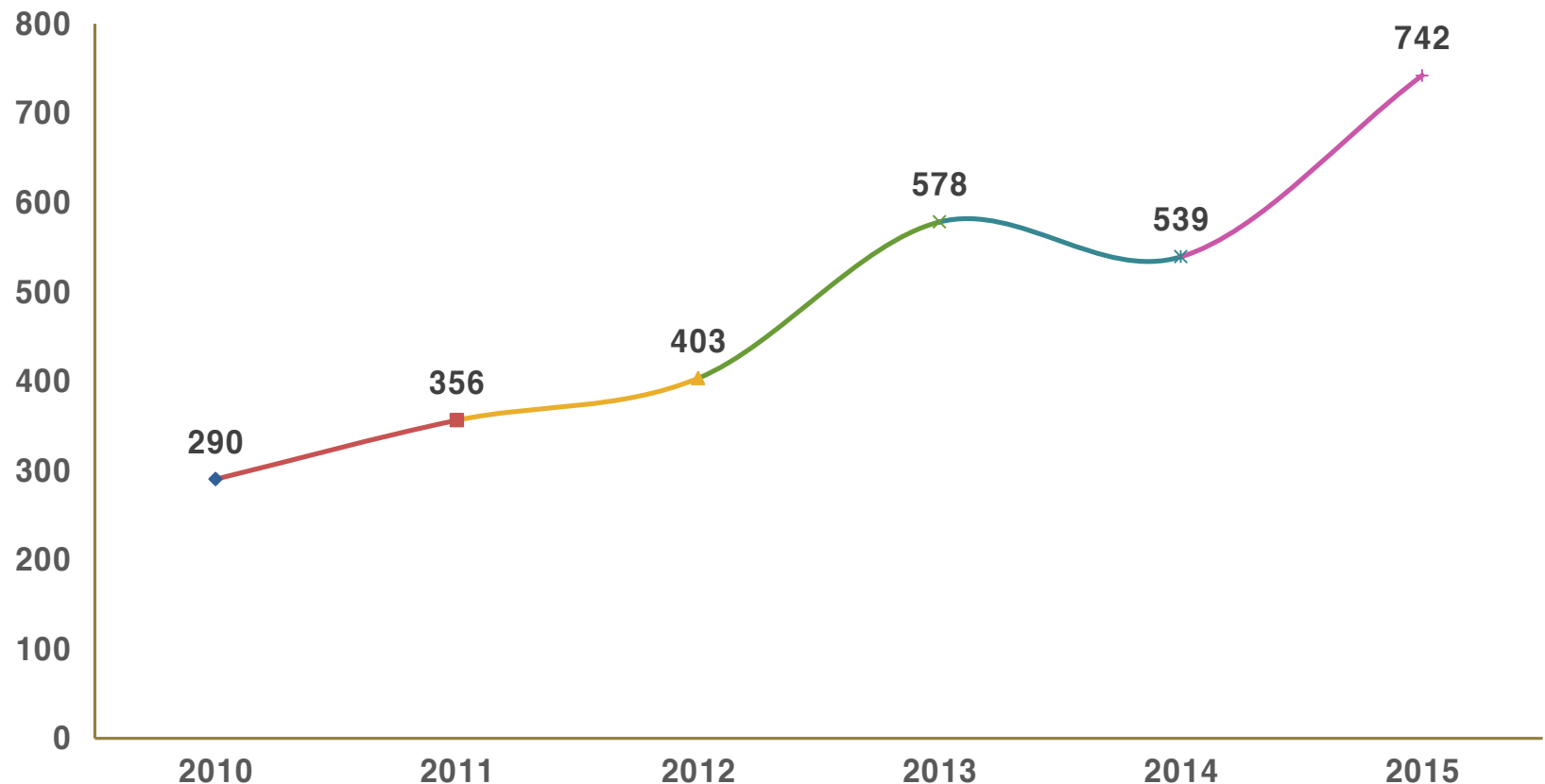




“Must be a relief by video lecture system”



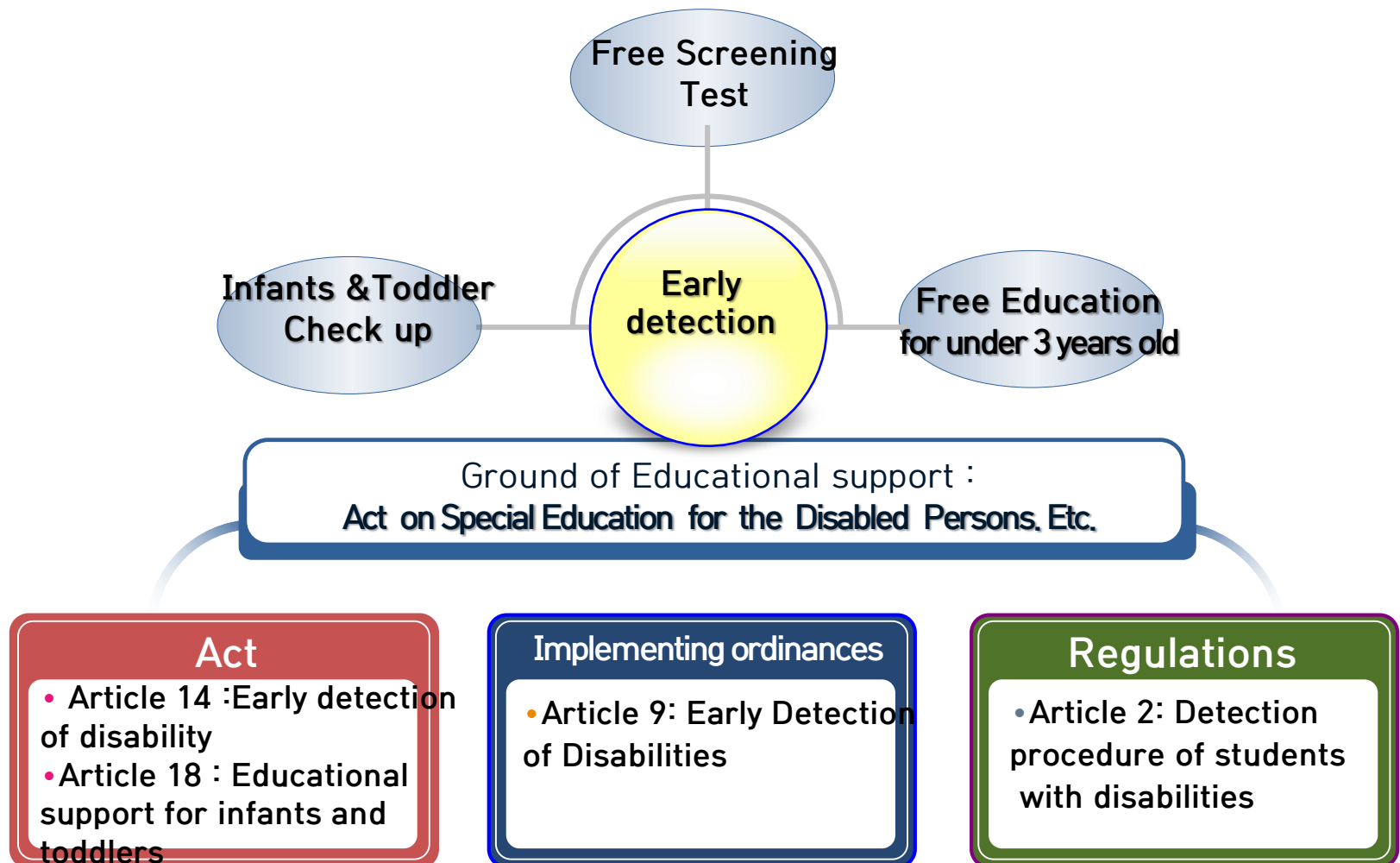
## 2. Education of Young Infants with disability



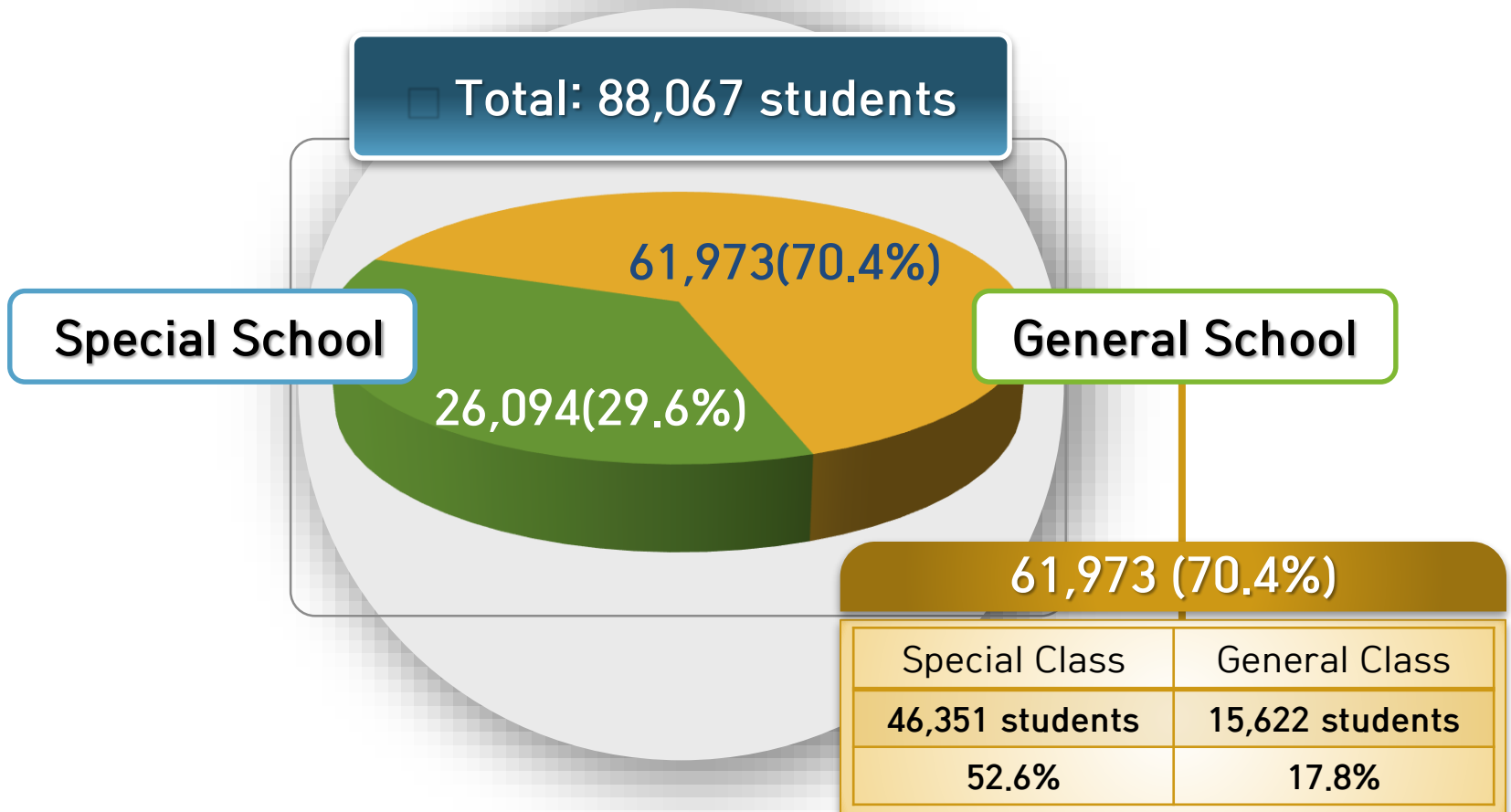
*\*Young infants with disability : 0~2 years*

*\*Unit: person*

# Legal grounds on Free Education

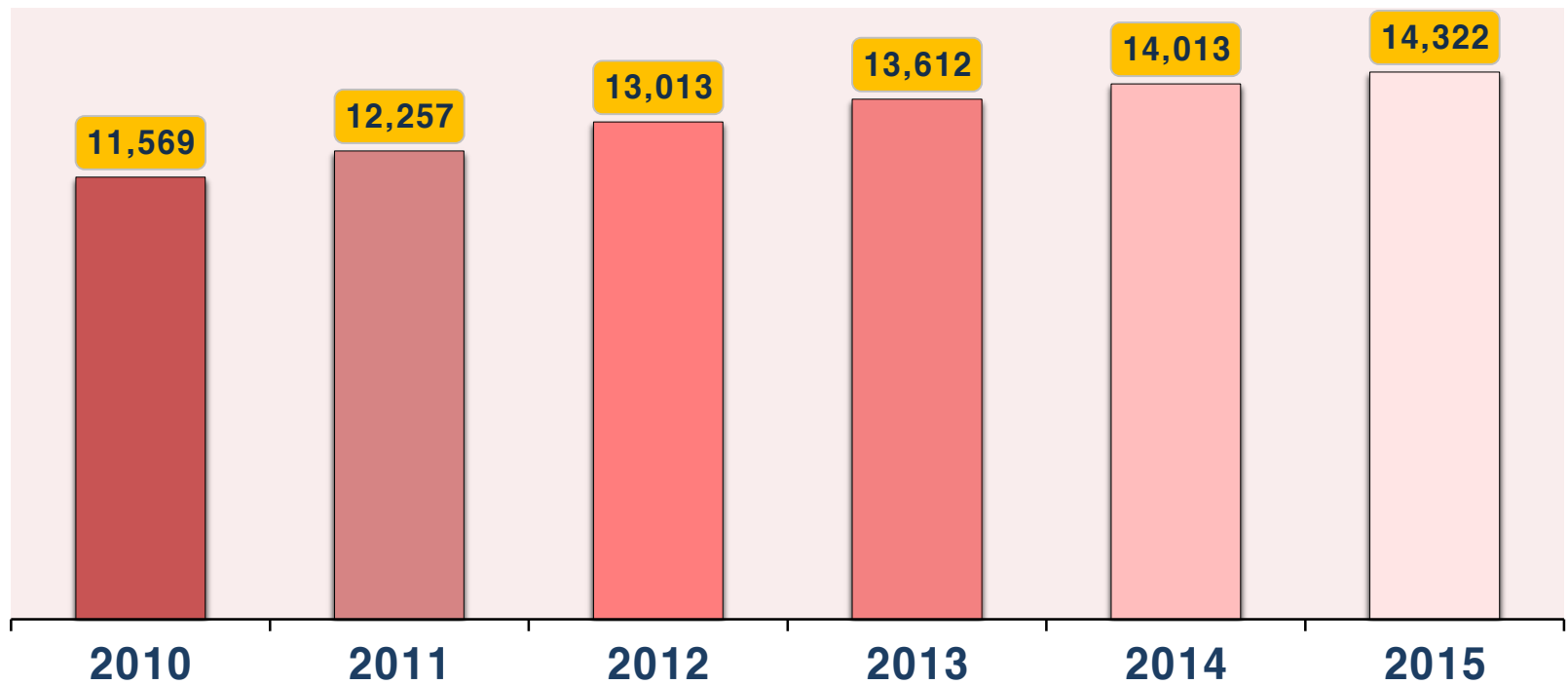


### 3. Quantitative Growth in *Inclusive Education*



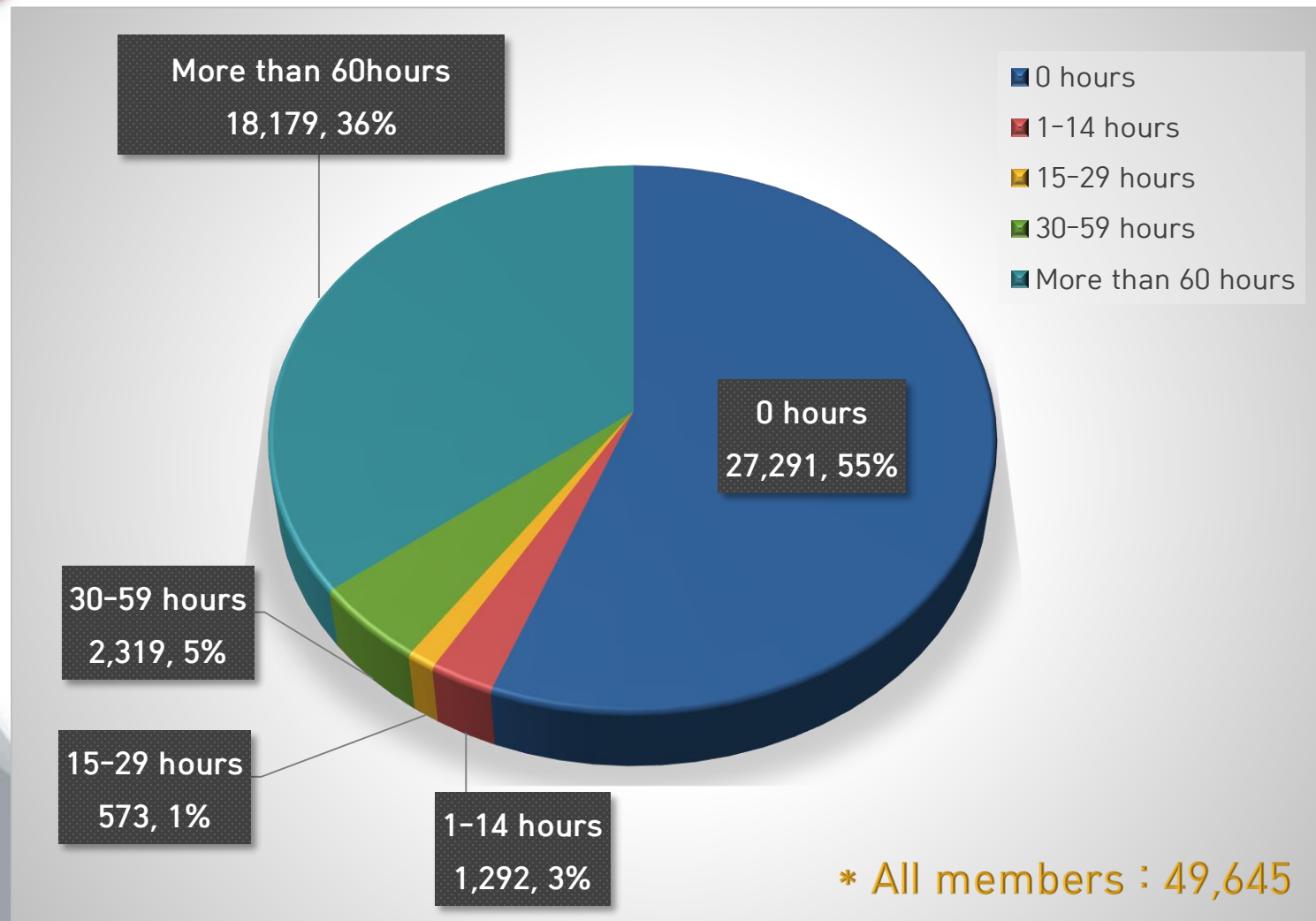
*< Current State of Placement of Special Education Applicants  
Depending on Education Environment (April 1, 2015) >*

## State of annual increase in the number of class





## State of training for Inclusive classroom teacher



## Implement Individualized Education Plan (IEP)

### Individualized Education Plan (IEP)

- What is IEP?

: Educational plan to provide appropriate education for students with special needs to meet their individualized educational needs

- Individualized Education Plan Team :

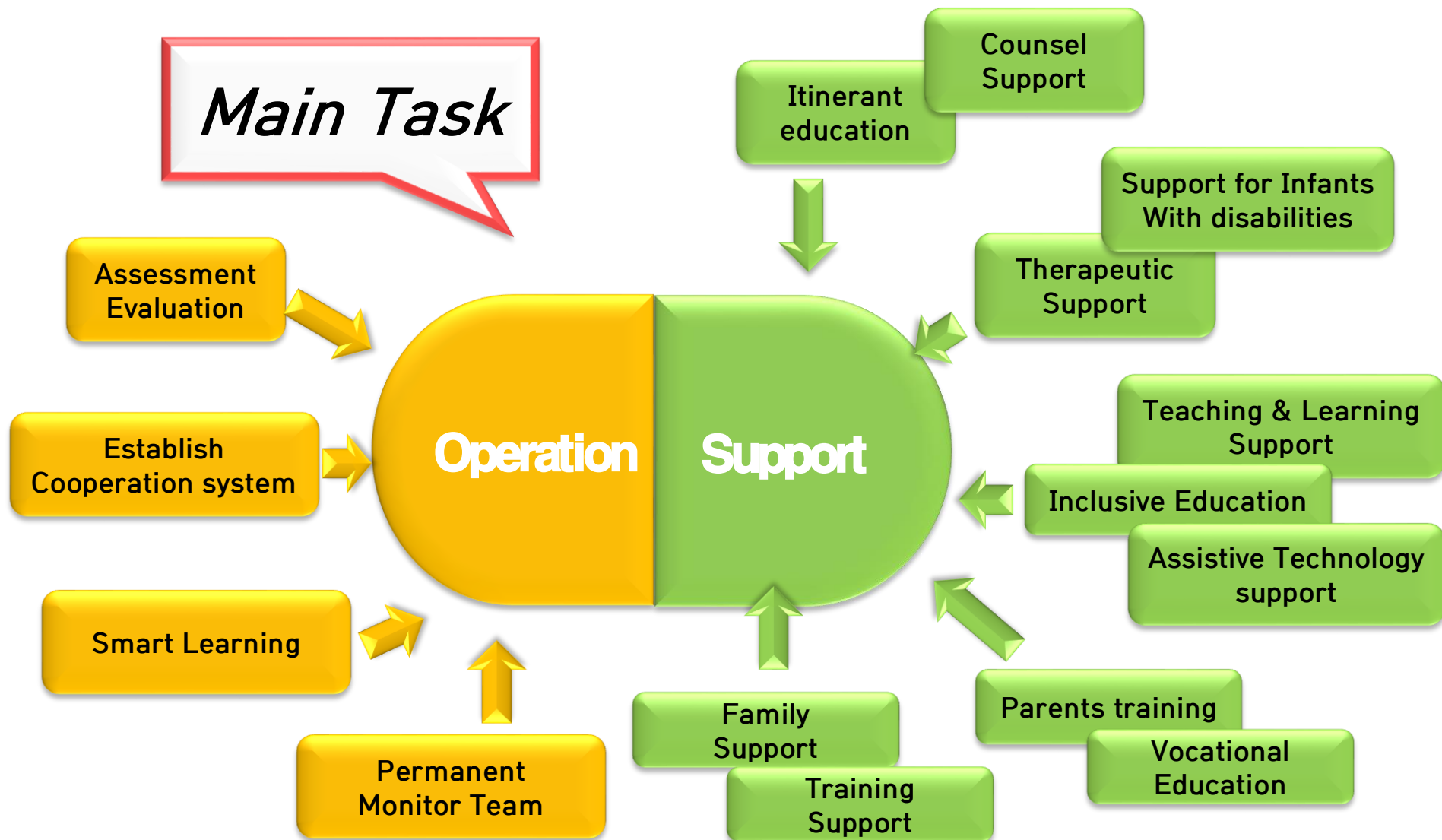
- \* Organize the IEP Team within 2 weeks of each semester
- \* The Members should be included with "Parents, Special education teacher, Regular education teacher, career · vocational teacher, Personnel of special education related service"
- \* Prepare IEP document within 30days of each semester

## 4. Providing *Special Education-Related Services*

The **Metropolitan and Provincial Offices of Education** provides students with special needs with various human and material resources including *counseling, family support, assistants support, therapy support, assistive technology, peripheral equipment for learning, orientation and mobility support service* to improve the quality of special education.



## 5. Operation of *Special Education Support Center*



## 6. Career State of Students with Disabilities

	The number of graduates	The number of entrants	Entrance rate	The number of employee	Employment rate	Not entrance & Unemployment Rate
High school	7,111	3,345	47%	1,051	27.9%	2,715
Gradual work class	1,868	13	0.7%	659	35.5%	1,196

*\*2015 Statistics of Special Education*

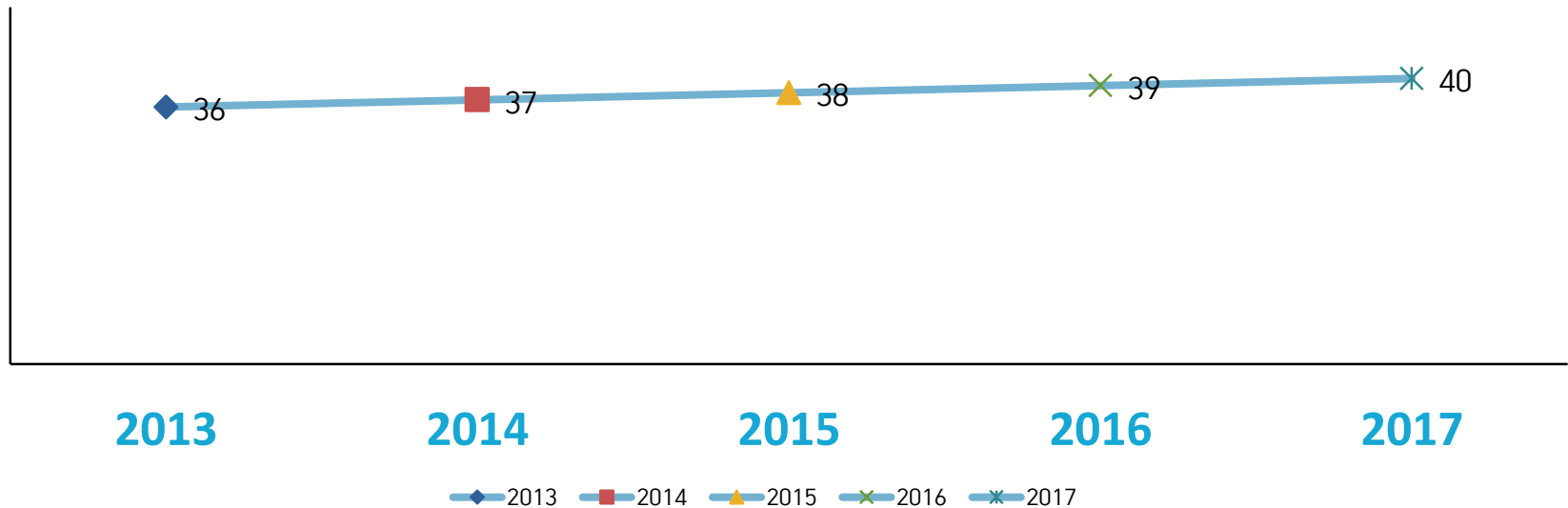




## Enhance customized Career & Vocational Education based on students' talents and aptitudes

### 40% Increase in Employment rates of students with disabilities

- Reinforcement the cooperation between related institutions  
(Ministry of Health and Welfare – Ministry of employment and labor)



# Operating Career & Vocational Information System (JOBable)

**JOBable** 장애학생 진로·직업 정보시스템

자료실통합검색  검색 Q

정보공유방 | 커뮤니티 | 포트폴리오 | 구인·구직 | 도움센터

**채용정보검색**

장애학생의 취업을 위해  
채용정보를 제공하고  
있습니다.

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**교수학습자료**

진로·직업교육에 필요한  
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웹기반의 콘텐츠를  
제공하고 있습니다.

자세히보기 +

<b>01 로그인</b>		<b>02 새소식</b> +		<b>03 자주찾는 서비스</b>	
인증서	ID/PWS	공지사항	정보공유방	장애인취업기관	묻고답하기
교 사 관 리 자	아이디 <input type="text"/> 로그인	<ul style="list-style-type: none"> <li>직무연수 제10기 특수교육지... 2013.05.08</li> <li>제21기 장애학생-교사 산업... 2013.04.30</li> <li>2013년 장애학생 고용확대... 2013.04.02</li> <li>2013년 JOBable 운... 2013.03.29</li> <li>홈페이지 서비스 중단 안내... 2013.02.04</li> <li>JOBable 사용자 설명서... 2012.12.18</li> <li>순천선해학교 학교기업 '다운... 2012.10.29</li> <li>2012 장애학생 직업교육 ... 2012.10.26</li> </ul>		취업가이드	이용Tip
학 생 기 업 일 반	아이디 <input type="text"/> 비밀번호 <input type="password"/> 로그인				

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정보자료실  Q

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정보공유방

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취업기관

공지사항

게시판

도움센터

JOBable  
소개

**로그인**

## 7. *Higher Education* for Students with Disabilities

*There has been an increase in the number of students with disabilities in college by implementing the **supernumerary special selection in college entrance act** since 1995.*

*(total 8,598)*

Support **Disability Support Center** business for college students with disabilities

*3,339 assistants in 221 Universities (2015)*

**3,000**  
**assistants('17)**



## Support Center for Disabled students

*Support Center for Disabled students provide with supports in admission, education, campus life ; ensure actual learning right ; enhance education welfare.*



## Educational welfare Assessment for university students with disabilities

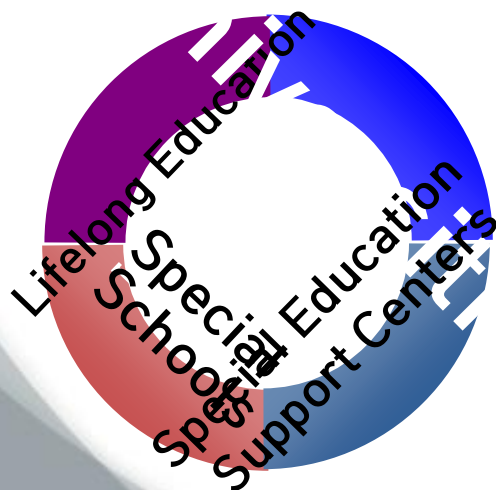
Assessment components	Assessment items	rates
Admission process	2 items (special screening & others)	10%
Teaching & Learning	29 items (Long-range plan for ensuring learning rights & others)	48%
Institution facilities	34 items (Facilities & others)	42%
<i>3 components</i>	<i>65 items</i>	<i>100%</i>



## 8. *Life-long Education for Adults with Disabilities*

*Life-long education for adults with disabilities:*

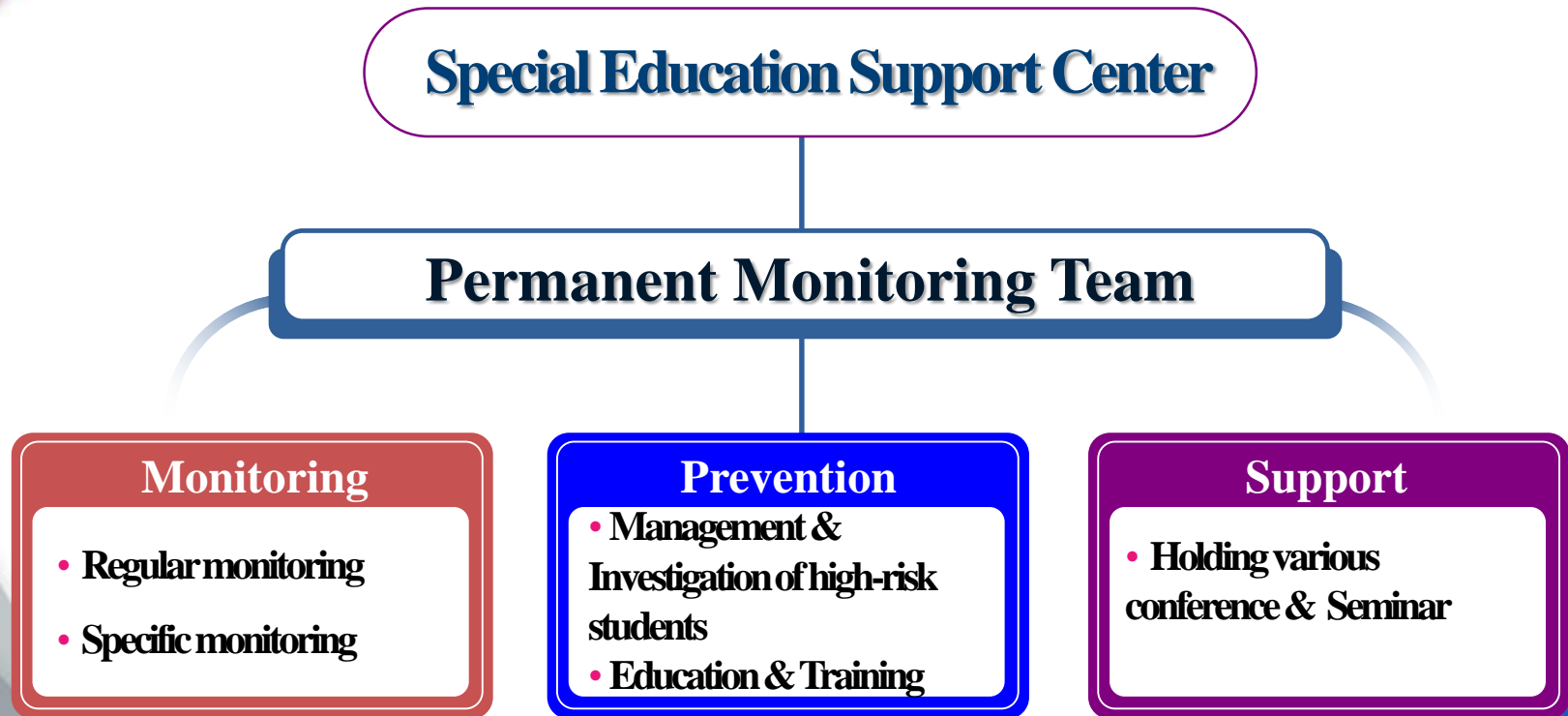
Ensuring educational rights and expand educational opportunities for adults with disabilities who did not received regular course of education



***44 Institutions***  
***320 Programs (2015)***

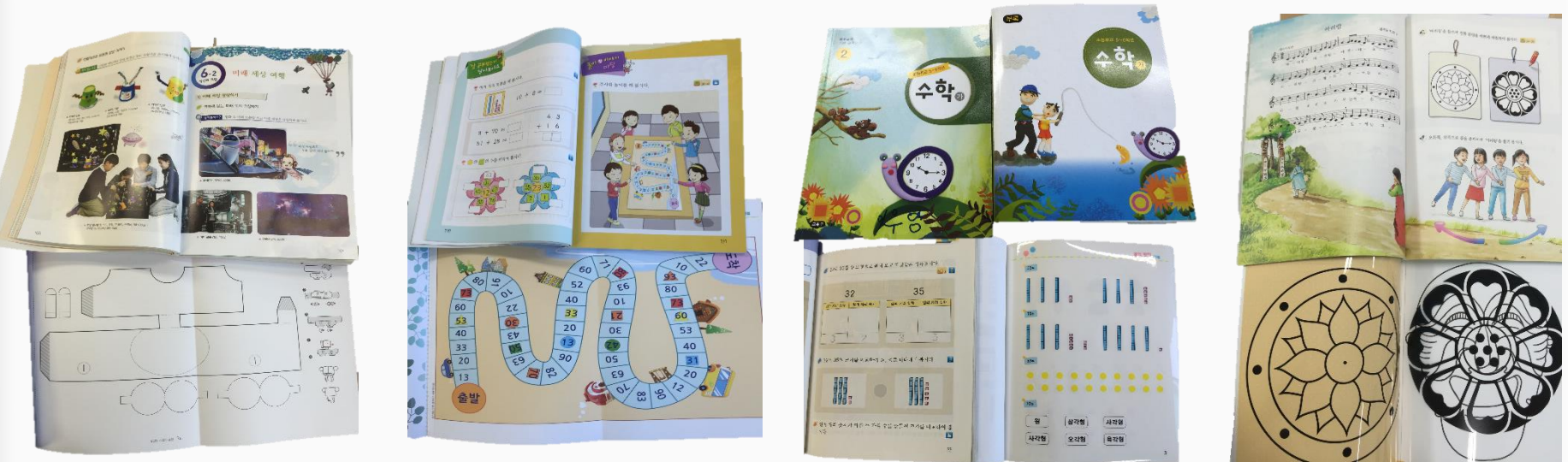
- ☐ Complementary education,
- ☐ Literacy education,
- ☐ Vocational education,
- ☐ Liberal arts,
- ☐ Citizen participation

## 9. Operate *Permanent Monitoring Team* for protecting Human Rights of students with disabilities



## 10. Provide education by *types and severity of disabilities*

- **The National Special Education Common Curriculum**
- **The National Special Education Basic Curriculum**
- **Textbook Supplement materials (Workbook)**
- **Teaching • Learning materials**



## ***Ensure Learning Right beyond Accessibility***

- **Efforts to accessibility and learning right for students with special needs**
  - Universal Design : Improve physical accessibility (Barrier-free, inclusive architecture)
  - Universal Design for Learning : Restructuring curriculum (flexible curriculum)

***LOOKING TWICE*** ➡ ***THINKING TWICE***









# Q & A

**Thank You!**