



# Curriculum Reform in Romania

Petre Botnariuc

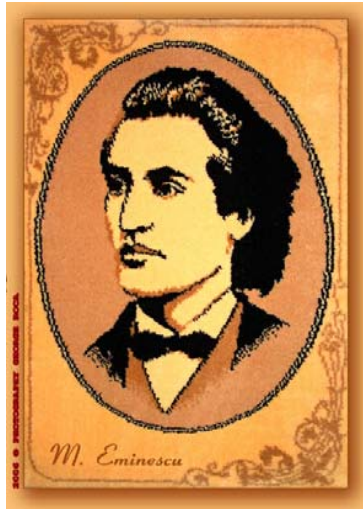
Institutul de Științe ale Educației

27 June 2016

CEFIA & AKS Fellowship in Korea



first .. some cultural markers



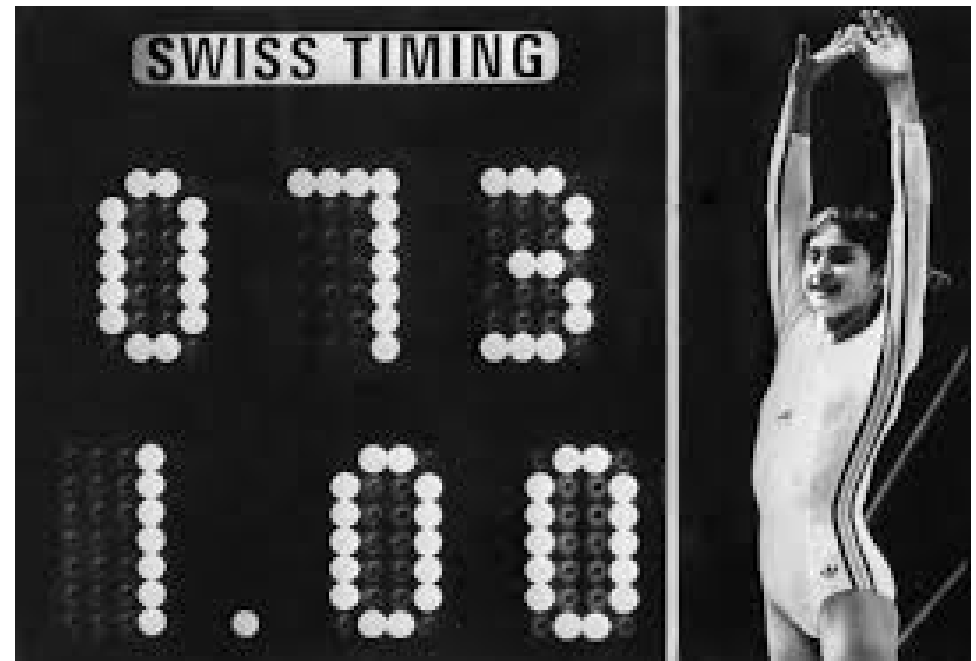
## Gloss by Mihai Eminescu

Time goes by, time comes along,  
All is old and all is new;  
What is right and what is wrong,  
You must think and ask of you;  
Have no hope and have no fear,  
Waves that rise can never hold;  
If they urge or if they cheer,  
You remain aloof and cold.

# Brancusi



# Nadia Comaneci – the first perfect 10



# what about a regular school



a common saying among graduates

„School – graveyard of my teen years  
Pedantic teachers,  
I’m not me today,  
And my brain cries  
Don’t care either way  
You still make me shiver”

George Bacovia

# Need for Change

## Settled Educational Targets

- National Law on Education 1/2011, Art. 2 (1):  
*„promoting an education based on values, creativity, cognitive, volitive and action capacities, general knowledge as well as competencies needed in society and profession“.*
- Educational ideal: „free holistic and armonious development, shaping the autonomous personality and acquiring a value system needed for personal fulfillment and development, entrepreneurship, active civic participation, social inclusion and employment“.

# Directions for Restructuring of NC

- student centeredness
- competencies centeredness
- integrated interdisciplinary approach
- rethinking the time for learning



# The National Curriculum

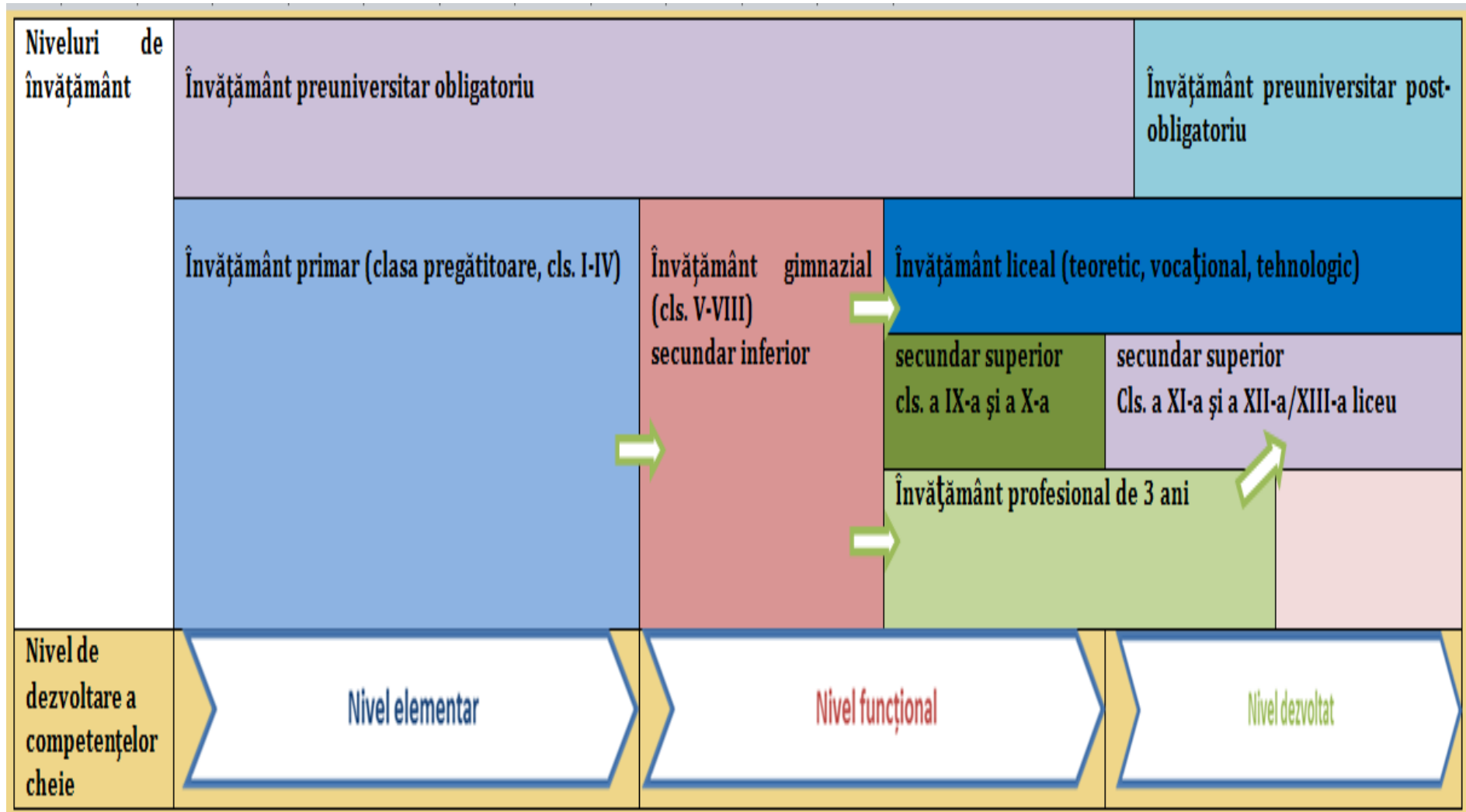
- the Framework Schooling Plans for the compulsory education consists of subjects:
  - 80% compulsory / 20% optional
- the syllabus
  - covers 75% of the teaching hours within each subject,
  - while 25% are to the teacher's disposal.
- optional subjects
  - advanced study optional
  - extension
  - new optional subject

# Graduate Training Profile

The expected acquisition of pupils at the end of level according to:

- National Education Law requirements,
- Education policy documents
- Research findings;
- Education targets;
- Pupil development characteristics.

# Graduate Training Profile



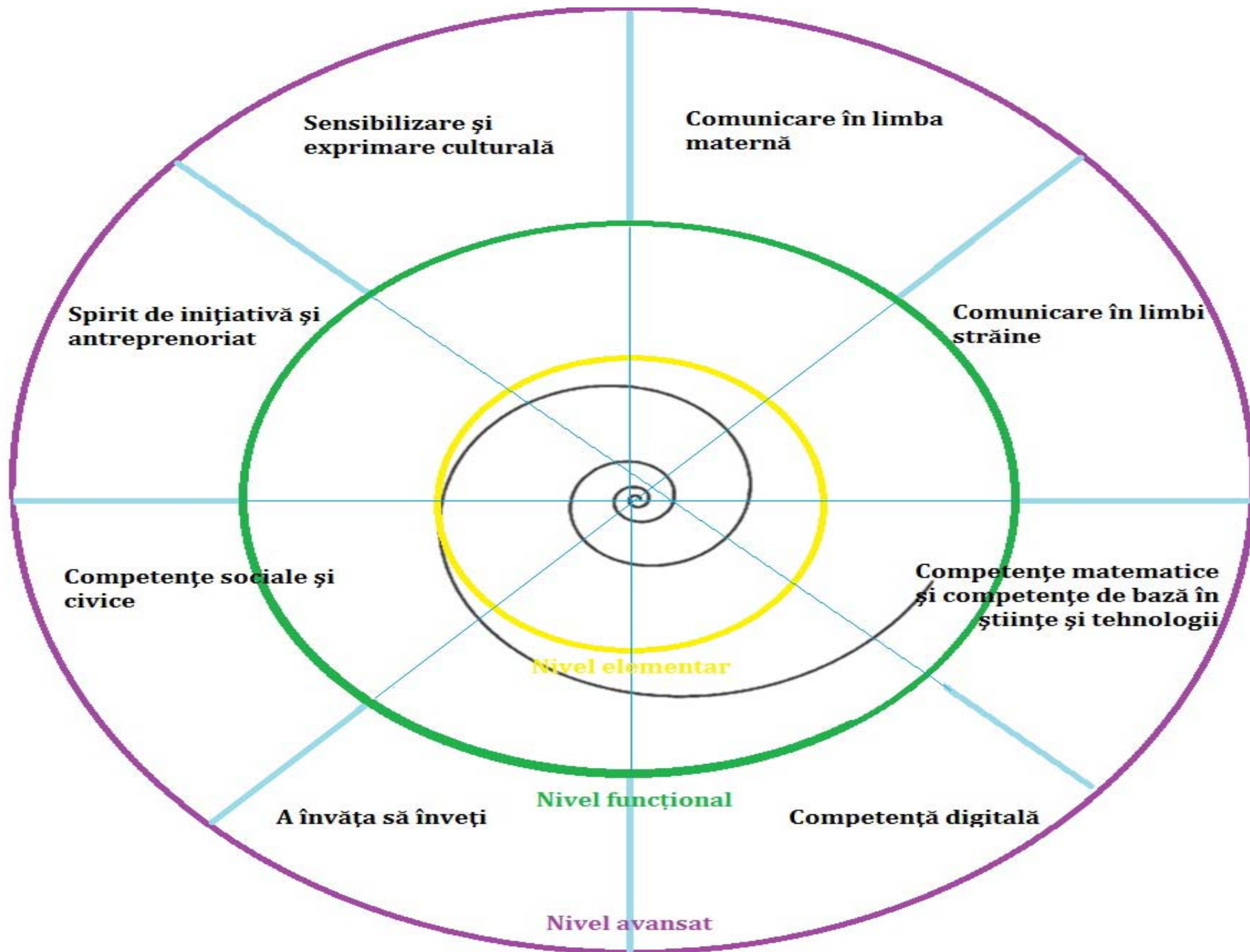
# Graduate Training Profile

Development levels:

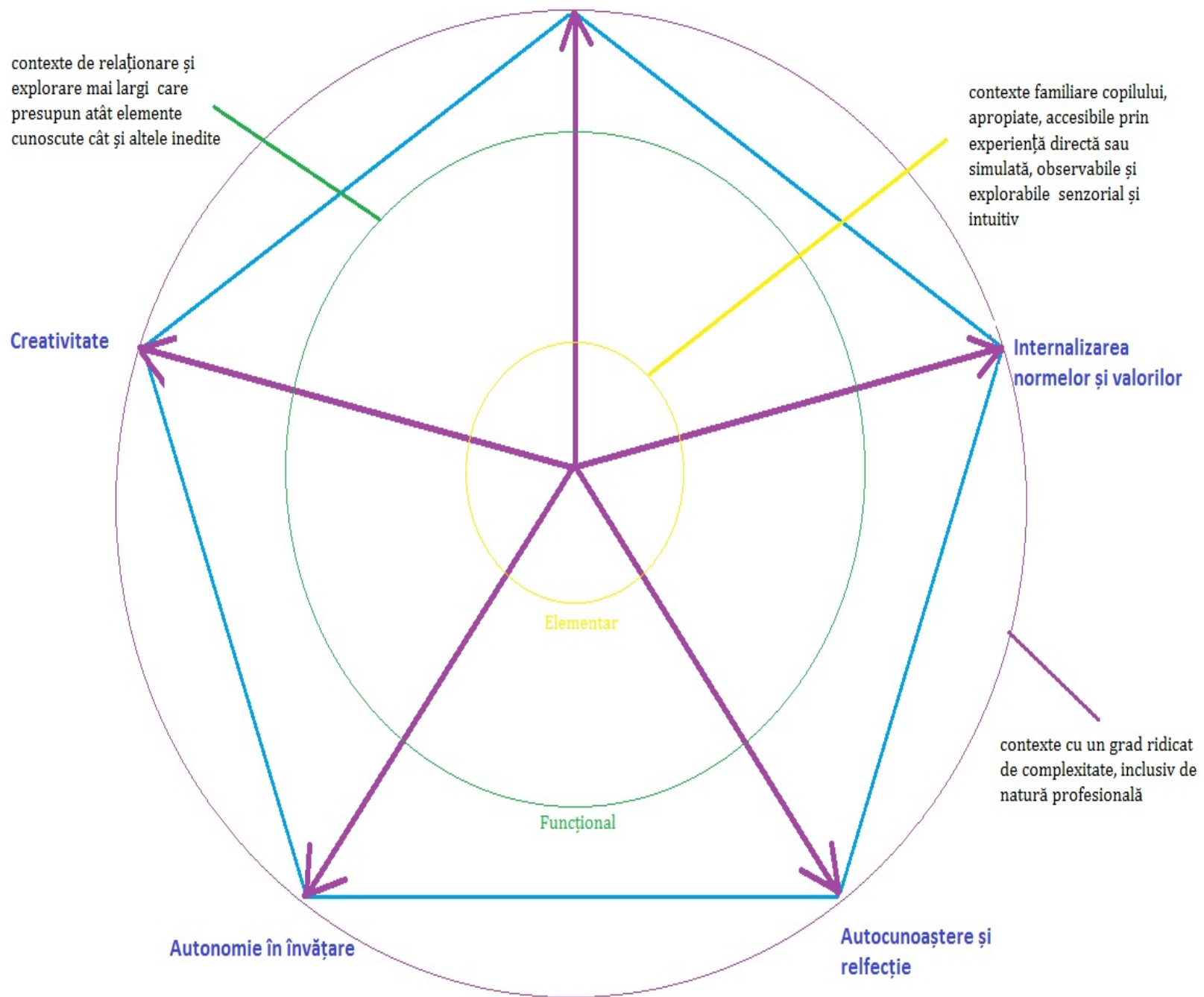
Basic / Intermediary / Functional / Developed

Development areas

- cognitiv & socio-emotional;
- internalisation of norms and values;
- self-knowledge and reflection;
- autonomy in learning;
- creativity



## Dezvoltarea cognitivă și socio-emoțională



# Bibliography

- [www.ise.ro](http://www.ise.ro)
- [www.oecd.org](http://www.oecd.org)
- [EURYDICE Romania Overview](#)
- [European Commission Framework of Key Competencies](#)

감사합니다!

Petre Botnariuc  
Institute of Education Sciences  
petre.botnariuc@gmail.com