



Republic of Serbia

# INSTITUTE FOR THE IMPROVEMENT OF EDUCATION

Korea , Seoul, June 2015



Republic Serbia



# Textbook publishing in the Republic of Serbia



Seul, June 2015.

# Current state of affairs

- ▶ The Law on Textbooks from 2009 – currently in force
- ▶ Liberalized market
- ▶ Great number of publishers (around 70)
- ▶ Great offer of textbooks for each subject in all grades
- ▶ Teachers choose textbooks for the following school year from the Catalogue of Approved Textbooks

# Situation in the past

- ▶ Until 2009 the Law from 1993 was in force ensuring the monopoly of the state-run publisher
- ▶ After the political changes in 2000 the first private publishers emerge
- ▶ The foundations for the market liberalization were thus laid

# Textbook approval procedure

- A publisher sends a textbook to the Ministry of Education
- The Ministry forwards the textbook to the Institute for the Improvement of Education
- The Institute forms a committee of experts tasked with evaluating the textbook in line with the accredited Quality Standards

# Textbook approval procedure

- ▶ Expert opinion of our Institute is sent to the National Education Board
- ▶ Based on the expert evaluation of the Institute, the National Education Board gives a proposal to the Minister of Education to approve the textbook or to deny its approval
- ▶ In case the Institute gives a negative evaluation, the publisher is entitled to ask the Board for an expert opinion
- ▶ Approved textbooks are listed in the Catalogue for the following school year

# Textbook Quality Standards

- ▶ Quality standards are conditions that each approved textbook must fulfill and they refer to:
  - contents
  - pedagogical and psychological demands
  - didactic and methodological aspects
  - linguistic aspects
  - graphic elements, illustrations and technical dimension.



# TEXTBOOK CONTENTS

- ▶ **Standard 1. The textbook contents are compatible with the curriculum, general learning outcomes and education standards**
- ▶ **Standard 2. The textbook contents represent the nature of knowledge of a specific science/discipline**





# PEDAGOGICAL AND PSYCHOLOGICAL ASPECTS

- ▶ **Standard 3. The textbook is age–appropriate and stimulates the development of the students**



# DIDACTIC AND METHODOLOGICAL ASPECTS

- ▶ **Standard 4. The textbook has a clear and systematic structure and is methodologically well organized**



# LINGUISTIC ASPECTS

- ▶ **Standard 5. The language of the textbook is adequate and functional**

# ETHICAL AND PEDAGOGICAL ASPECTS

- ▶ **Standard 6. The textbook contributes to the development of the value system compatible with the educational goals**



# GRAPHIC ELEMENTS AND ILLUSTRATIONS

- ▶ **Standard 7. Graphic elements and illustrations in the textbooks are adequate and functional**



# TECHNICAL DIMENSION

- ▶ **Standard 8. Technical dimension of a printed textbook enables easy reading**



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