

The background of the slide features a photograph of a library shelf filled with books, viewed from a low angle looking up. The books are stacked on white shelves, with some spines visible. Overlaid on the left side of the image are several decorative circles in light blue, light green, and light purple. A horizontal blue line runs across the middle of the slide, separating the title from the author information.

# Korean Education System and Textbook Policy

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# Agenda



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Education System Overview



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National Curriculum



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Textbook Policy and Orientation





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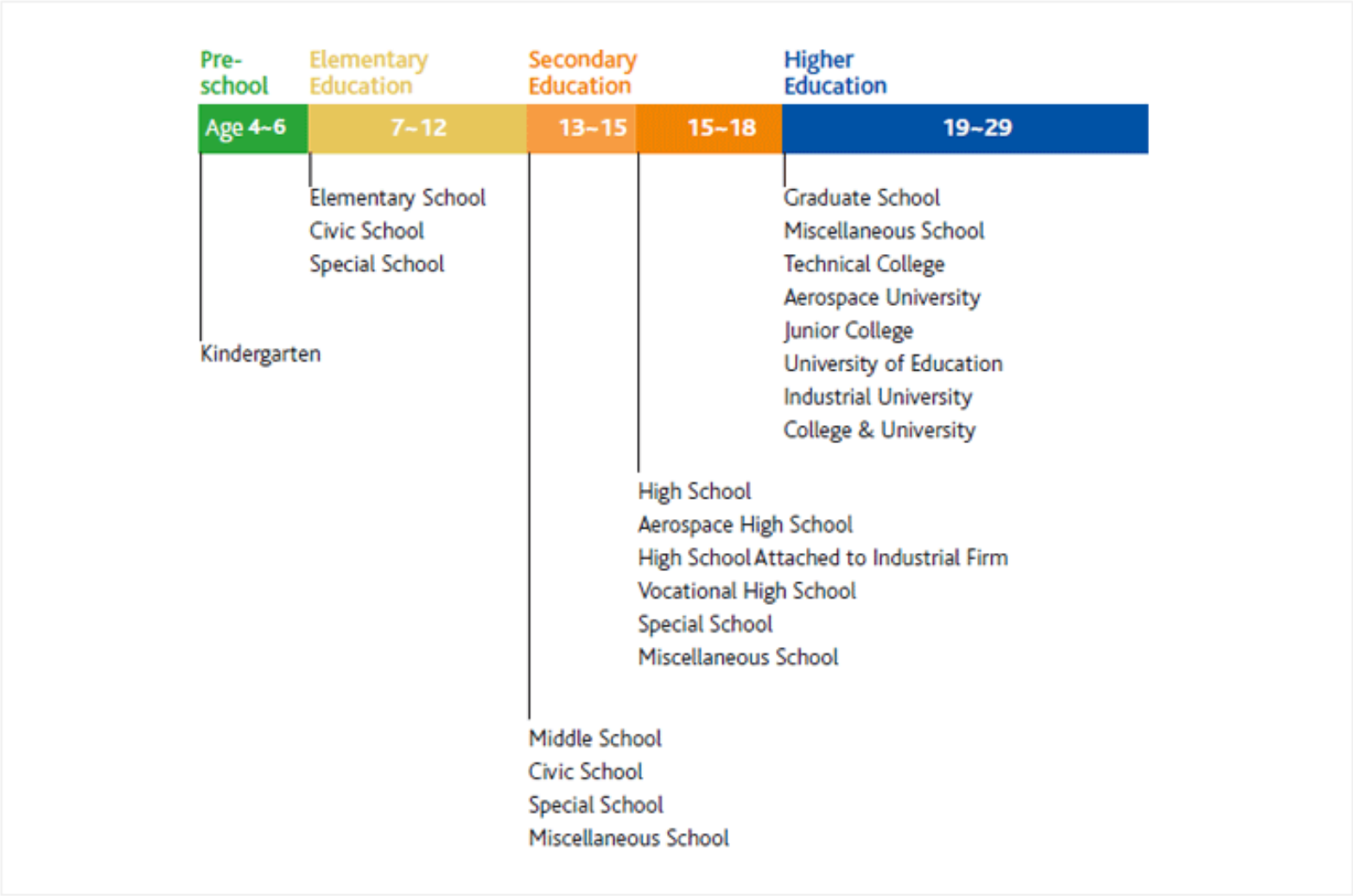
# Education System Overview



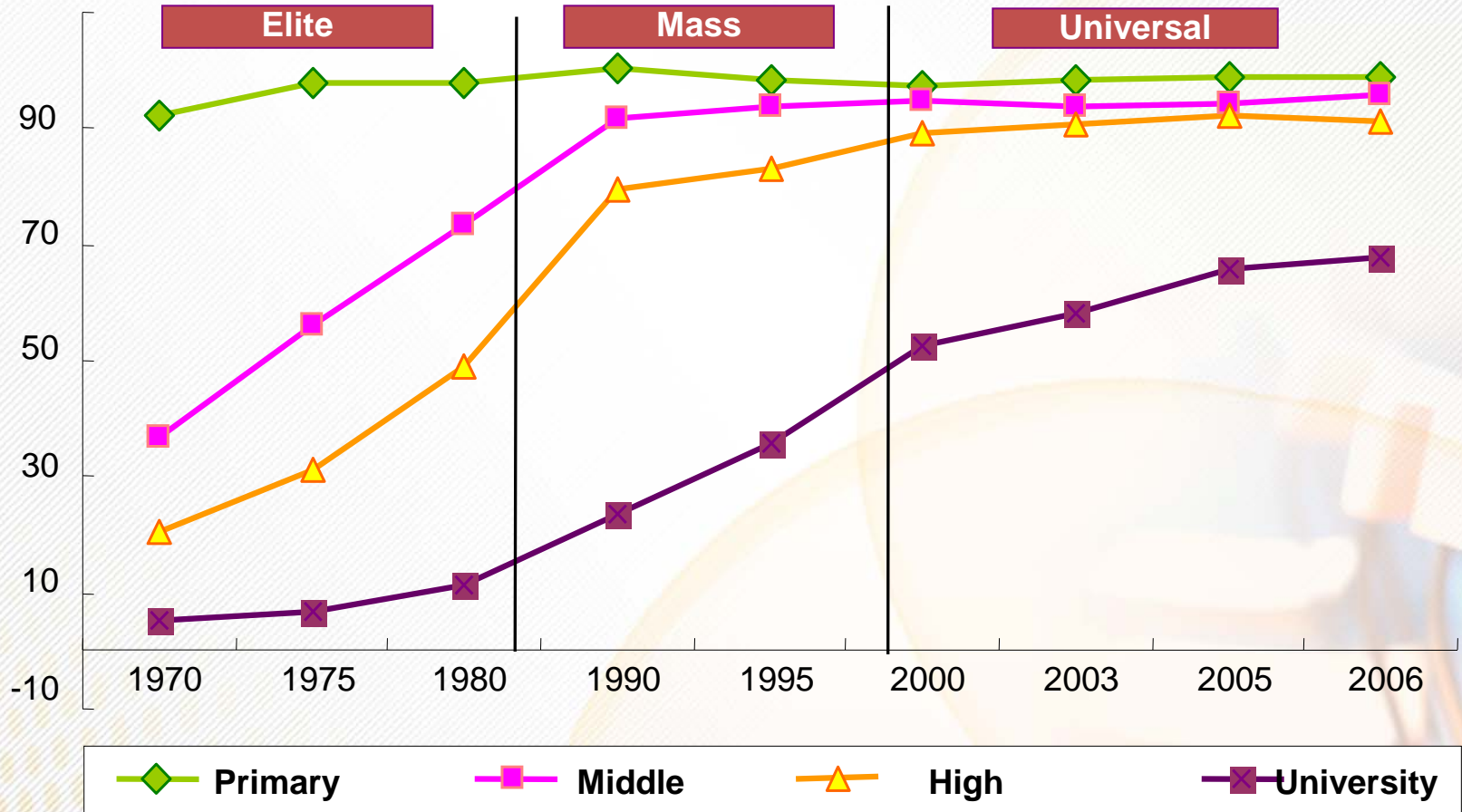
# 6-3-3-4 Education System



## Education System



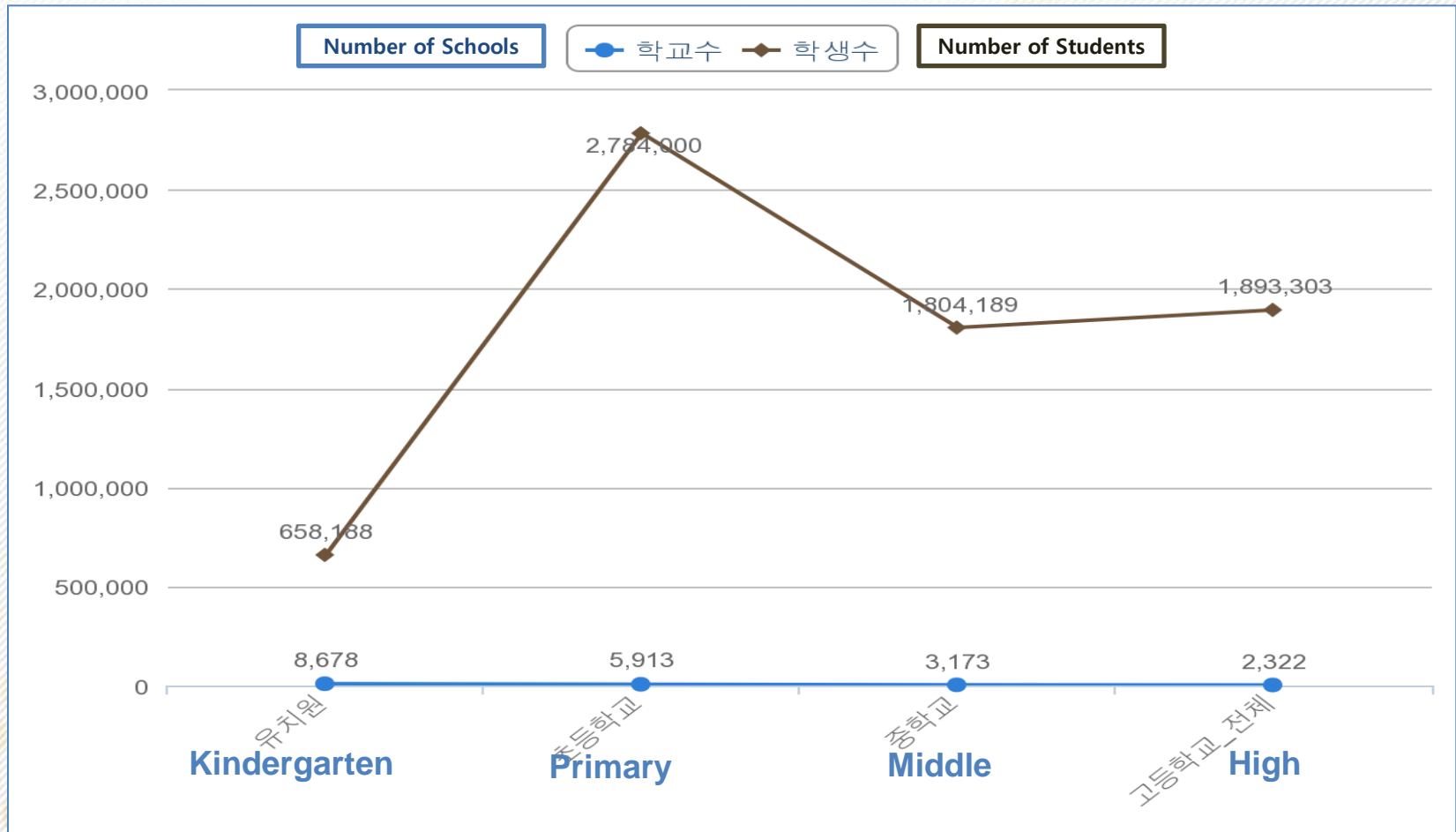
# Quantitative Growth of Education



Source: Korea Education Development Institute(KEDI), Educational Statistics, 2008.

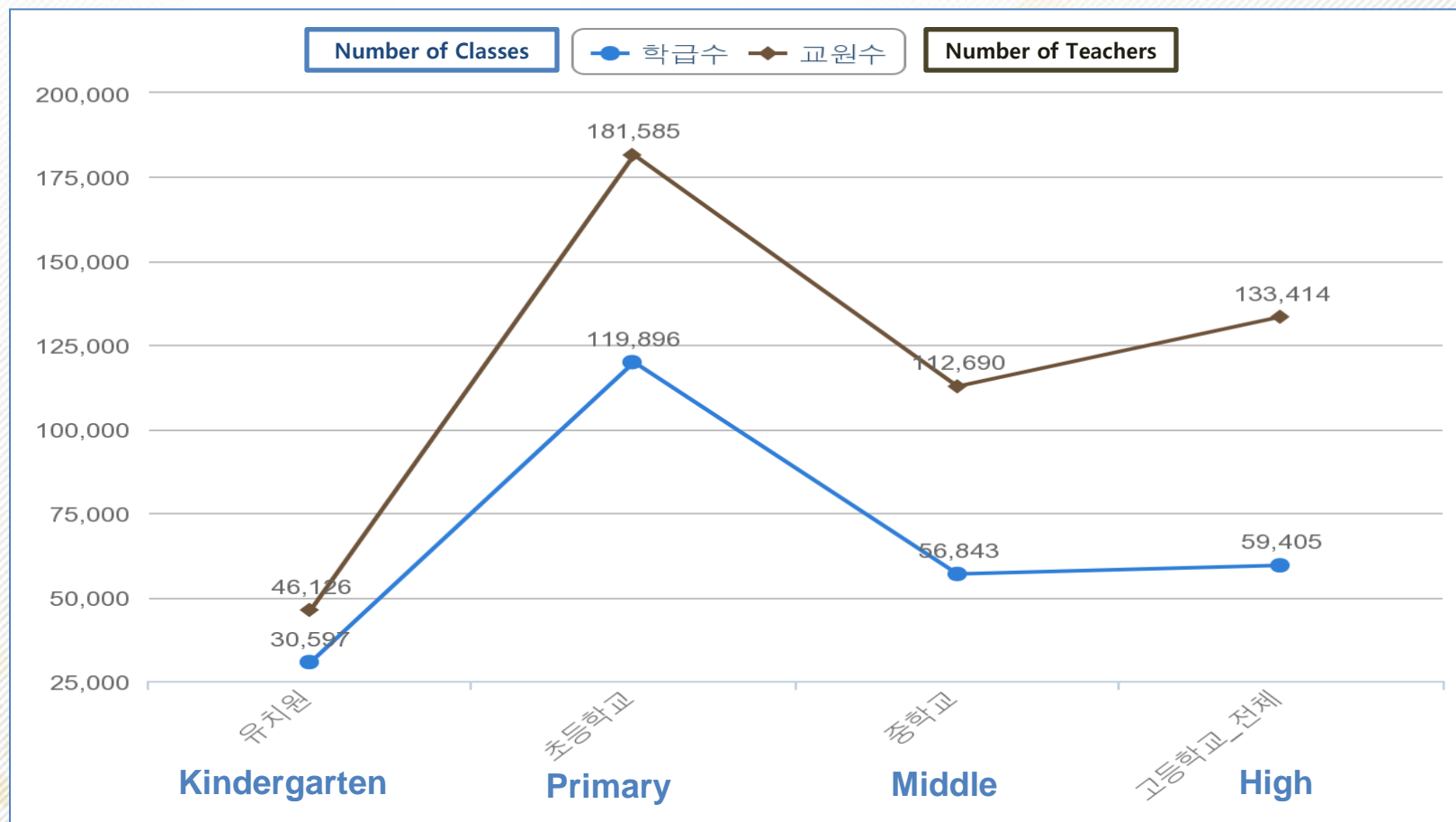


## Number of Schools and Students



Source: The Ministry of Education, 2014.

## Number of Teachers and Classes



Source: The Ministry of Education, 2014.

## Number of Students per Teacher

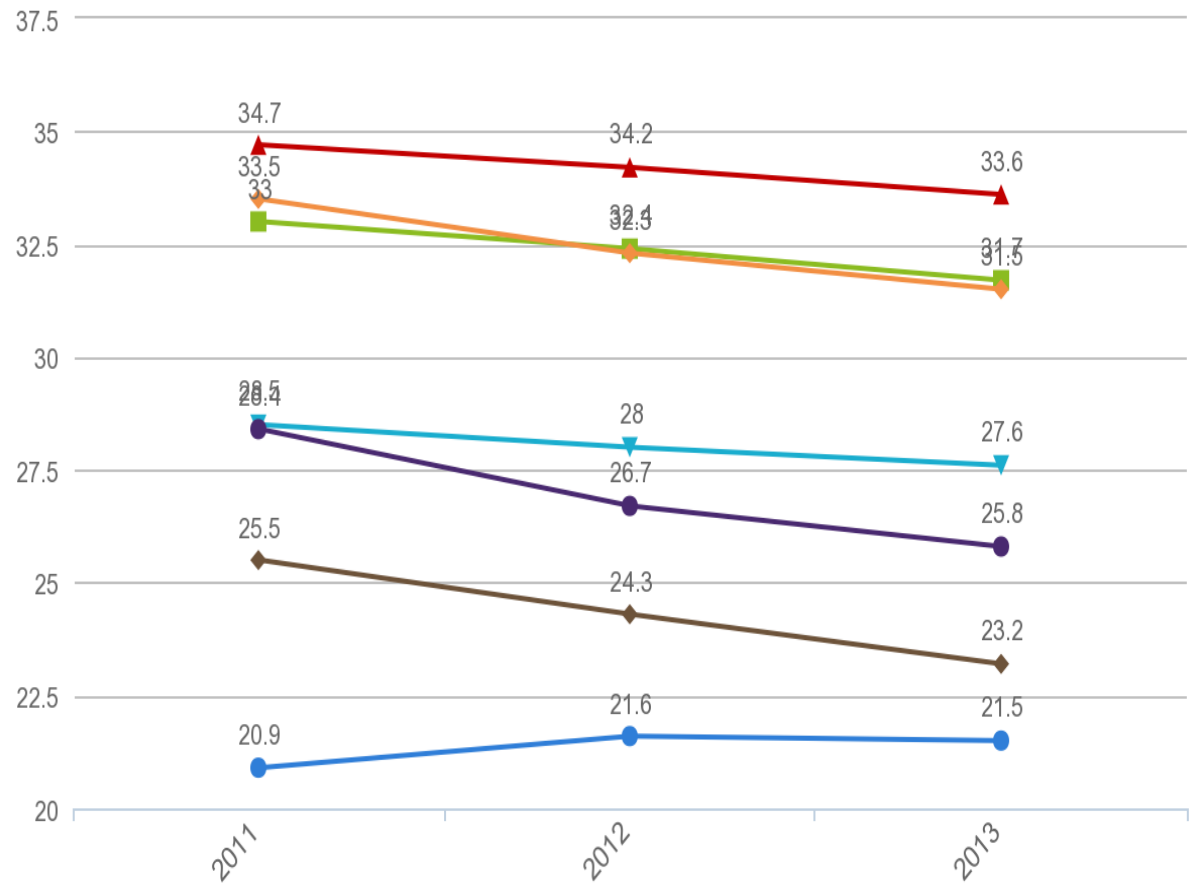


Source: The Ministry of Education, 2014.



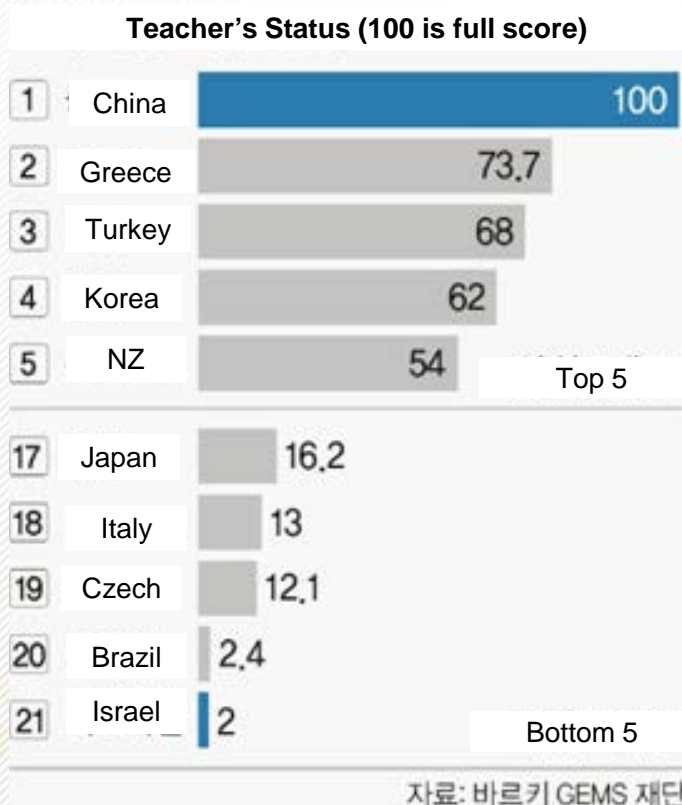
## Number of Students per Class

● 유치원    ◆ 초등학교    ■ 중학교    ▲ 고등학교\_일반고    ▼ 고등학교\_특성학교  
 ● 고등학교\_특수목적고    ◆ 고등학교\_자율고



Kindergartens Primary Schools Middle School High Schools (General) High Schools (Vocational)  
 High School (Special-purpose) High Schools (Autonomous)

## Characteristics of Education



## Quality of Teachers

Pool of workforce who were in top 5% in high school

## Low Socioeconomic Impact

Impact of a student's socioeconomic status on academic performance: 11% (OECD average: 14%)

## Digital Literacy

Ranked 1<sup>st</sup> among 16 OECD nations in 2009 digital literacy evaluation

The background features a light blue and white grid pattern. Overlaid on this are several large, semi-transparent circles in shades of teal, orange, and light blue. A small blue pushpin is pinned to the top left of a white rectangular box containing the number '2'. To the right of the title, a green and gold pen is shown lying horizontally.

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# National Curriculum



# National Curriculum

**Common and general standards for the curriculum developed and run by primary and secondary schools**

## Legal Grounds

Constitution Art. 31, Primary and Secondary Education Act Art. 23, Enforcement Decree Art. 43, Notice of Education Ministry

## Introduction

Desirable character; organizing principle; education goals, educational organization, time allocation, focus of operation by school grade; curriculum operation and evaluation (common for all schools); support for school curriculum

## Main Body

Features, goals, content, teaching/learning method, evaluation of each subject

School Year Classification		Primary School					Middle School			High School		
		1	2	3	4	5	6	7	8	9	10	11
Subject	Korean	Korean 210 238		238	204	204	204	170	136	136	136	Elective Subjects
	Ethics			34	34	34	34	68	68	34	34	
	Society	Math 120 136		102	102	102	102	102	102	136	170 (KH68)	
	Math			136	136	136	136	136	136	102	136	
	Science	Disciplined Life 60 68		102	102	102	102	102	136	136	102	
	Practical Course	Wise Life 90 68		.	.	68	68	68	Tech. Home		102	
	P.E.			102	102	102	102	102	102	68	68	
	Music	Enjoyable Life 180 204		68	68	68	68	68	34	34	34	
	Arts			68	68	68	68	34	34	68	34	
	Lang. (English)	We are Grade 1 80 .		34	34	68	68	102	102	136	136	
Discretionary Activities		60	68	68	68	68	68	136	136	136	204	
Extra-curriculum		30	34	34	68	68	68	68	68	68	68	8 units
Annual class hours		830	850	986	986	1,088	1,088	1,156	1,156	1,156	1,224	144 units

The background features a light-colored, textured surface with several overlapping circles in shades of teal, orange, and grey. A pen nib is visible on the right side, and a blue wave-like shape is at the bottom right.

3

# Textbook Policy and Orientation

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## Legal Grounds

Art. 29 of Primary and Secondary Education Act and Art. 55 of Enforcement Decree thereof

Regulates on textbook purpose books

## Status of Textbooks

State-made

✓ The state develops and owns the copyright for them.

53 books(9%)

State-approved

✓ Developed by private publishers and passed evaluation

42 books (7%)

Superintendent-Recognized

✓ Recognized by superintendent

494 books (84%)



### Greater freedom for textbook appearance

- Defined paper quality (76mg), but free choice of size and pages
- Textbooks for primary school will be developed by theme.

### Free pricing and more superintendent-recognized textbooks

- Pricing will be decided by publishers.
- Over-pricing can be ordered to be adjusted.

### Textbook selection authority to be given to principals

- Individual schools will form a selection committee.
- School Operation Committee will review textbooks.



## Basic Concept



※ **Digital textbooks:** Adds glossary, multimedia material, exercise, supplementary content to the existing textbook

① Rich learning material    ② learning aid and manager function

③ possibility to be linked with open education content market

Provide diverse learning material for comparison



Compare the community of past and today



Understanding contour via group activity

Provide learning resource for indirect experience



Museum tour and interview watching via video



Provide panorama image or footage for the area or object hard to be seen directly



## Structure allowing free exploration and activities



Dragging supports learning



Allow manipulation close to reality

## Diverse elective activities and organization



Textbook and experiments are combined for convenience



Diverse games to help greater understanding



Allows for surveying, recording, and sharing

Support discussion and debate through diverse survey reports

Provide immediate feedback for activity

Feedback for activity and exercise result



## Link for Downloading Digital Textbooks

- At the beginning of each semester, all students are given a certification number differentiated by school to download digital textbooks.
- Students can download and view them to their PC, smart phones, or mobile devices with internet connection.
- [https://st.edunet.net/viewCntl/manual\\_tab1](https://st.edunet.net/viewCntl/manual_tab1)

The image is a collage of educational scenes. On the left, a library shelf is filled with books. On the right, a classroom scene shows several young children sitting at wooden desks. In the foreground, a boy in a red shirt looks towards the camera, while a girl in a yellow shirt behind him has her hand raised. To the right, another girl in a pink shirt sits at a desk, and a boy in a striped shirt behind her also has his hand raised. In the background, a blue chalkboard displays the words 'Christmas cat dog', 'Apple', and 'Bird', along with the letters 'M A B C D E F' and 'H I J A C D E F'. The text 'Thank you!' is overlaid in the center in a large, black, sans-serif font. The background features decorative, overlapping circles in shades of yellow, orange, and light blue.