

# Perception of India and Tamil Nadu Formed in Korea through Education

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The Academy of Korean Studies  
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# Importance of Education for International Understanding

# I . Importance of Education for International Understanding

## 1. Definition and Objectives for International Understanding

### International understanding

The term 'international understanding' is to be considered as an indivisible whole based on the principle of friendly relations between peoples and States having different social and political systems and on the respect for human rights and fundamental freedoms. ▷ [UNESCO, 1974.1](#)

### Objectives of international understanding

- (a) An international dimension and a global perspective in education at all levels and in all its forms;
- (b) Understanding and respect for all peoples, their cultures, civilizations, values and ways of life, including domestic ethnic cultures and cultures of other nations;
- (c) Awareness of the increasing global interdependence between peoples and nations;
- (d) Abilities to communicate with others;
- (e) Awareness not only of the rights but also of the duties incumbent upon individuals, social groups and nations towards each other;
- (f) Understanding - of the necessity for international solidarity and cooperation;
- (g) Readiness on the part of the individual to participate in solving the problems of his community, his country and the world at large. ▷ [UNESCO, 1974.2](#)

# I . Importance of Education for International Understanding

## 2. Areas for International Understanding

<b>Cultural Understanding</b>	Cultural relativism, understanding of other cultures & co-existence, understanding cultural differences, cultural exchanges & cultural identity, language acceptance of other cultures, etc.
<b>Solving Common International Problems</b>	Awareness and education in a global manner to solve issues of human rights, environments, poverty, food shortage, wars, peace and gap between poor and rich countries, etc.
<b>International Relationships</b>	Understanding globalization, international politics & economy, understanding global organizations such as UNESCO, IMF, & WB, and learning international NGOs such as Green Peace, Doctors without Borders, Reporters without Borders , etc.

Sources: Jung Sung-ah etc., Critical Perspective of education for international, 2008.

# I . Importance of Education for International Understanding

## 3. Trends in International Understanding



### Education for International Understanding in Korea

Cultural understanding has carried out more weight in the area of education for international understanding in Korea, and has been done through social science subject. This is not the case in Korea only. Teaching materials and guidelines on promoting international understanding in the U.S. have been developed in the area of social science textbooks.

Many scholars have argued that such education has to be done within the whole education curriculum in an systemic manner but it still has been focused more on social science subject.

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# II

**Description of India and Tamil Nadu  
in Korean Textbooks**

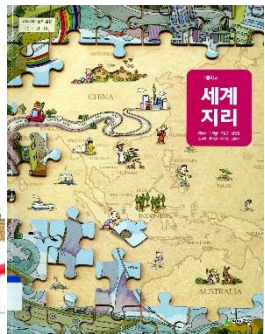
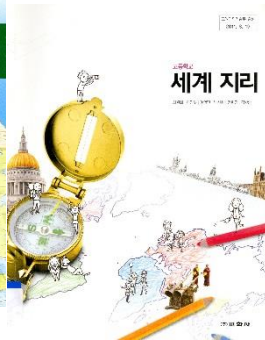
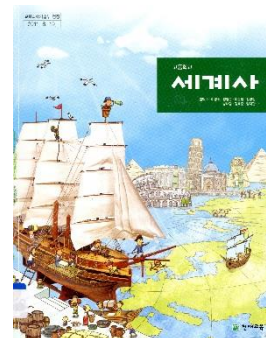
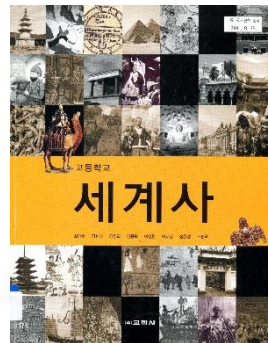
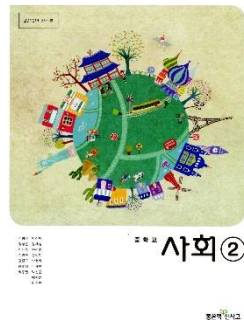
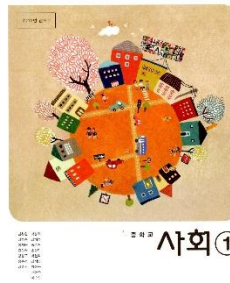
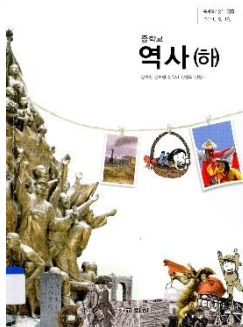
## II. Description of India and Tamil Nadu in Korean Textbooks

### 1. Textbooks for Analysis (Middle School, High School)



#### Textbooks for Analysis

No.	Title	Grade	Publish Year	Publisher
1	Middle School History (Vol. 2)	8	2012	Kyohak
2	Middle School Social Studies 1	7	2012	Sinsago
3	Middle School Social Studies 2	9	2012	Sinsago
4	High School World History	10-12	2012	Kyohak
5	High School World History	10-12	2012	Chunjae
6	High School World Geography	10-12	2012	Kyohaksa
7	High School World Geography	10-12	2012	Chunjae





# II. Description of India and Tamil Nadu in Korean Textbooks

## 2. India and Tamil Nadu in middle school textbooks



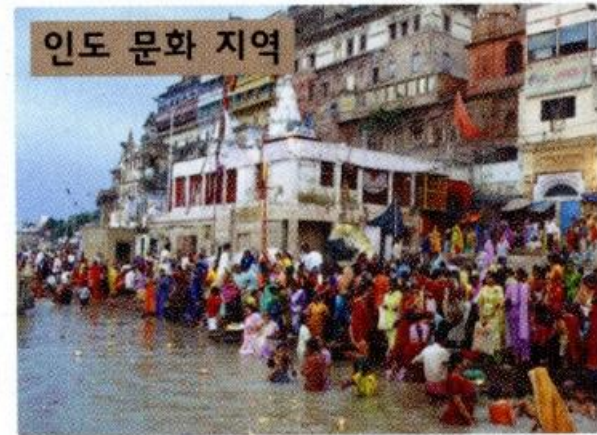
### Middle School (Grades 7-9), Social Studies

Social Studies

Nurture capacity to get basic knowledge on social phenomena and solve problems in a rational manner.

- **Understanding diverse aspects of the world: Cultural relativism**

- : Unique cultures constructed based on Hinduism (Worshipping cows and Hindu ritual bathing in the Ganges River).



▲ **갠지스 강의 힌두교 의식** 고대 문명과 불교의 발생지인 인도 반도를 포함한 남부 아시아 지역은 종교, 언어, 문화가 매우 복잡하게 구성되어 있다.

# II. Description of India and Tamil Nadu in Korean Textbooks

## 2. India and Tamil Nadu in middle school textbooks



### Middle School (Grades 7-9), Social Studies

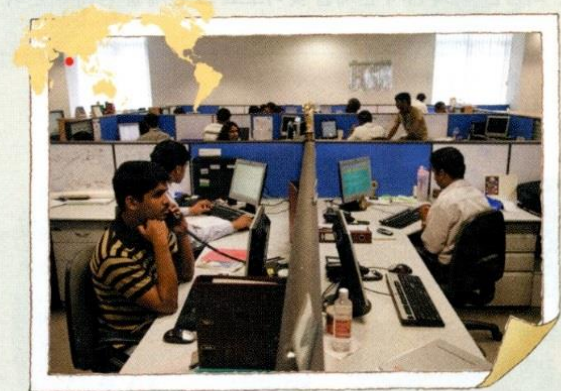
- **Global economy**
- Bengaluru, silicon valley of India  
(High education fever, fluent English skill, and excellent human resources)

#### 인도의 실리콘 벨리 벵갈루루

인도의 서남부에 위치한 벵갈루루는 세계의 소프트웨어 공장 역할을 하고 있는 곳이며, 인도 내의 다른 지역보다 온화한 기후와 정부의 지원에 힘입어 IT 산업이 발전한 지역이다. 이 지역은 인도 전체 소프트웨어 수출액과 고용 인원의 30%가 넘는 비중을 차지하고 있는데, 벵갈루루에는 1,500여 개의 외국계 IT 기업이 밀집해 있다. 선진국에 비해 저렴한 인건비와 높은 기술력을 바탕으로 세계 다국적 기업들의 서비스 센터와 연구 센터를 유치하고 있다. 지리적으로 인도는 미국과 12시간의 시차가 나기 때문에, 미국 기업의 업무가 끝나면 인도에 있는 회사에서 일을 이어받아 처리하고 다음 날 아침 해당 업무를 미국의 기업으로 전송한다. 이렇게 함으로써 24시간 동안 일이 이어지도록 하여 쉬는 시간 없이 일을 처리할 수 있게 된다. 이는 인도가 가진 큰 장점 중 하나이다. 또한 높은 교육열과 영어 사용이 가능하다는 점, 매년 1,000여 개의 공대에서 35만 명 이상 배출되는, 우수한 인력이 많다는 것도 이점으로 작용하고 있다.



▲ 인도 IT 소프트웨어 및 서비스 분야 성장 추이



▲ 벵갈루루의 IT 기업에서 일하는 인도인들

# II. Description of India and Tamil Nadu in Korean Textbooks

## 2. India and Tamil Nadu in middle school textbooks



### Middle School (Grades 7-9), Social Studies

#### · Landmarks of global cities

: Taj Mahal

생각 넓히는 보충자료

#### 세계의 도시 랜드마크

랜드마크란 산과 하천, 큰 나무 등의 자연물이나 역사적 유물, 고층 빌딩 등의 인공물 중에서 그 지역의 이미지를 대표하는 표식이나 상징물을 말한다. 이러한 랜드마크는 지역을 홍보하는 데 널리 이용되며, 지역의 이미지를 개선시키는 데에도 활용되고 있다.

- 영국(런던)의 빅벤
- 중국(베이징)의 자금성
- 미국(뉴욕)의 자유의 여신상
- 바티칸의 성 베드로 광장
- 브라질(리우데자네이루)의 거대 예수상
- 이집트(기자)의 피라미드
- 인도(아그라 교외)의 타지마할
- 오스트레일리아(시드니)의 오페라 하우스

2 지역화를 위한 다양한 노력 | 65

# II. Description of India and Tamil Nadu in Korean Textbooks

## 2. India and Tamil Nadu in middle school textbooks



### Middle School (Grades 7-9), History

History

- Understand in a systemic and comprehensive manner by connecting the past and present and linking Korea and the world.
- Grow critical thinking and reasonable judgement based on extensive knowledge of past facts.

### · **World History: Modern/Contemporary History**

: Indian History: internal/external changes of India at a time of decline of Mughal Empire, British colonization, Indian's independence movements

- ▶ Learn customs of Indian culture and understand Indian modern/contemporary history
- ▶ In that context, certain regions like Tamil Nadu are not mentioned often

## II. Description of India and Tamil Nadu in Korean Textbooks

### 3. India and Tamil Nadu in high school textbooks



High School (Grades 10-12)

World  
History

Understand culture and history of the world today are a result of communication thanks to a series of exchanges and conflicts between regions where each has different culture and history

- **India's ancient to modern/contemporary history**

- : Indus civilization, establishment· development· culture of main dynasty

- **Focus on northern area and unified empires**

- : recent textbooks have broader view by describing Southern part as well.

- **Sub-titles and main contents**

- : Indus civilization; Vedic Period and Aryan Culture; Emergence and Spread of Buddhism; Maurya Dynasty and Emperor Ashoka; Kushan Empire and Gandhara Art; Gupta Empire and Hinduism; Mughal Empire and Islamic Culture; British Colonial Rule over India; India's Independence Movements and National Movements and; Independence and Conflicts in order.

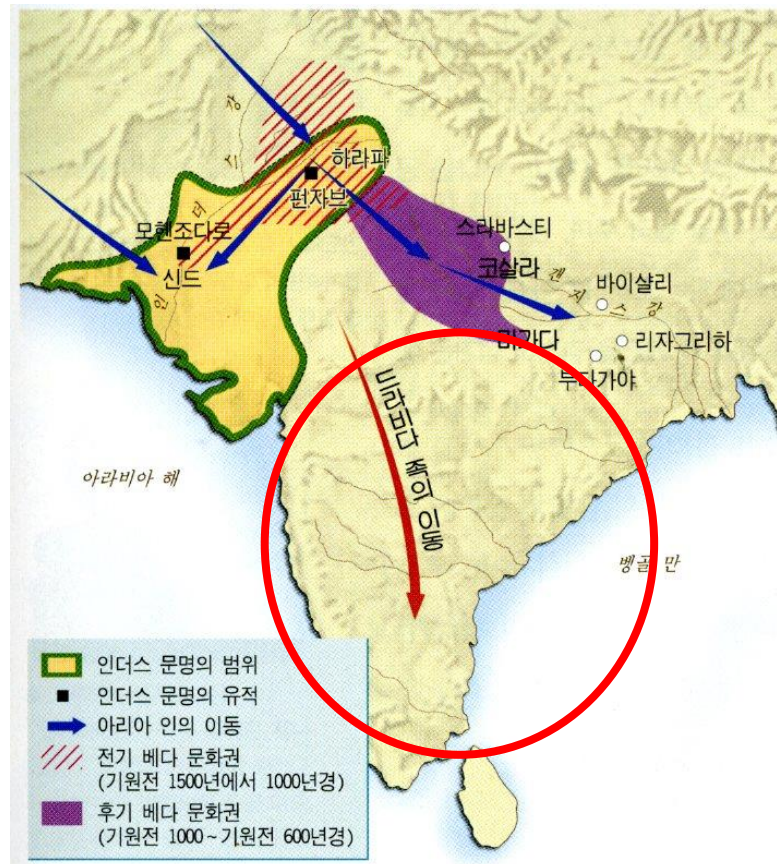


## II. Description of India and Tamil Nadu in Korean Textbooks

### 3. India and Tamil Nadu in high school textbooks

 Tamil Nadu in high school world history textbooks(Grades 10-12)

- Dravidian people moved down to southern India



## II. Description of India and Tamil Nadu in Korean Textbooks

### 3. India and Tamil Nadu in high school textbooks

 Tamil Nadu in high school world history textbooks(Grades 10-12)

- Chola dynasty of Tamil was shown on the map as an important trading empire.

[2세기경의 인도 교역]



◁ 인도에서 발굴된 로마 금화  
인도에서 발굴된 다수의 로마  
금화는 인도와 로마가 활발히  
교역하였음을 보여 준다.

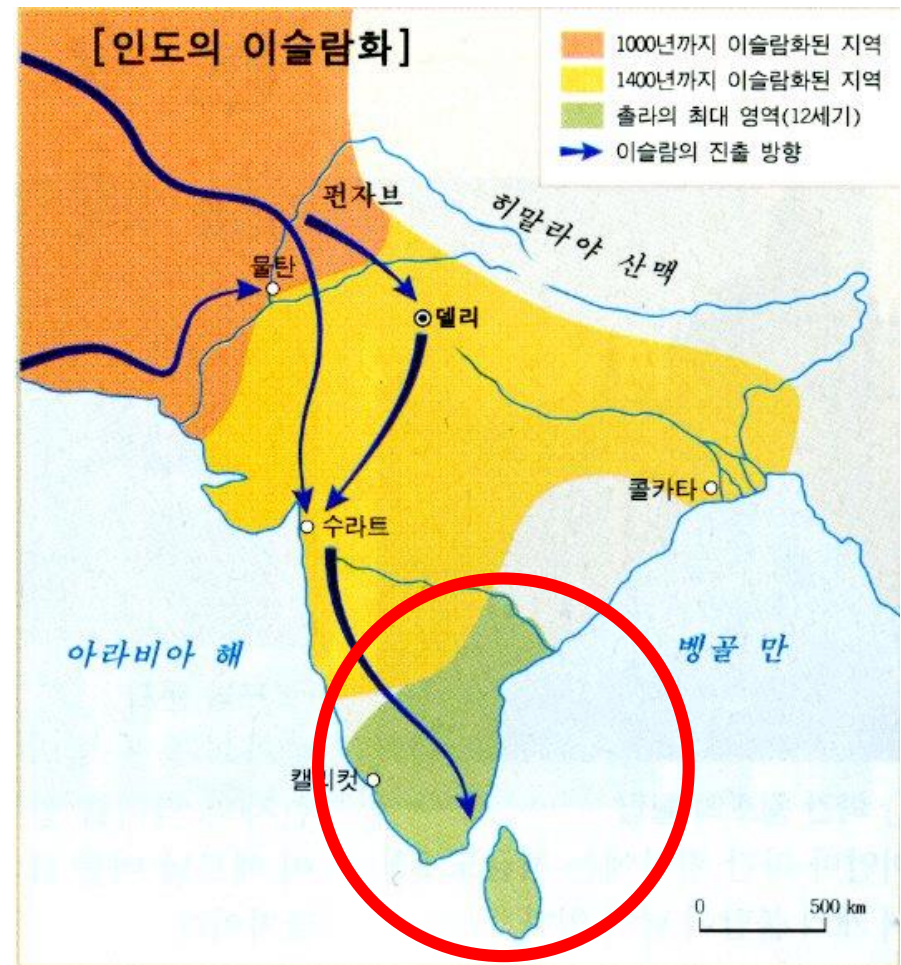
## II. Description of India and Tamil Nadu in Korean Textbooks

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#### Tamil Nadu in high school world history textbooks(Grades 10-12)

##### · 9<sup>th</sup>-13<sup>th</sup> Restoration of Chola Dynasty

- ▶ The dynasty, with its naval power, led maritime trading by visiting neighboring dynasties and enjoyed its economic prosperity by especially exporting cotton fabrics.
- ▶ The dynasty conquered southern India and annexed part of Sri Lanka.
- ▶ Helping the southern Hinduism spread to southeastern Asia,





## II. Description of India and Tamil Nadu in Korean Textbooks

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 Tamil Nadu in high school world history textbooks(Grades 10-12)

#### · **New Hindu culture of south India**

: Southern Hinduism: pleasing gods with dances and songs rather than strict rituals. The different Hinduism composed many songs and poems contributing to gods and built beautiful temples.



📍 시바를 모시는 힌두 사원 | 인도 남부에 힌두 교가 전파되어 사원이 많이 세워졌는데, 사진은 인도 남부 출라 왕조의 사원이다.

# II. Description of India and Tamil Nadu in Korean Textbooks

## 3. India and Tamil Nadu in high school textbooks

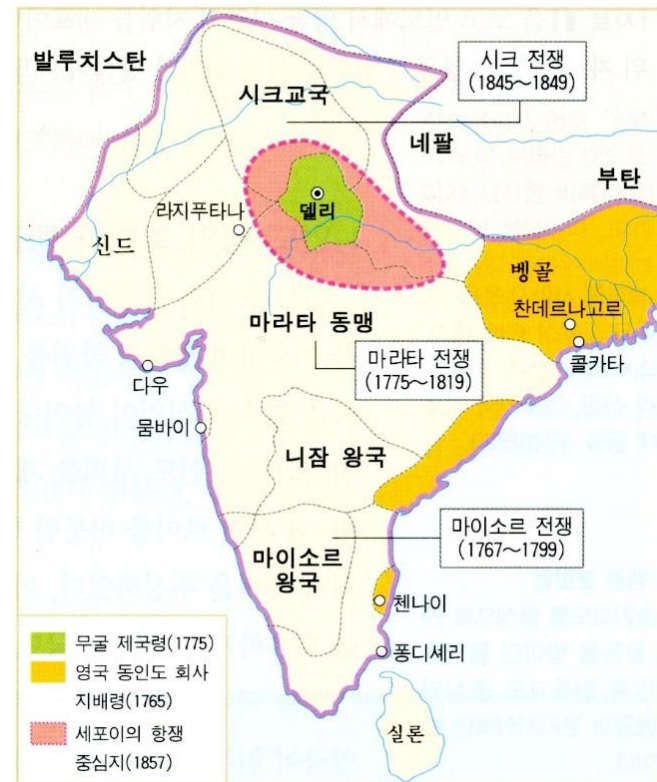
 Tamil Nadu in high school world history textbooks(Grades 10-12)

· **Mughal Empire period:**  
In the late 17<sup>th</sup> century, Empire Aurangzeb occupied the southern India.



· **Chennai was under British East India Company in 1765.**

[영국의 식민 지배에 대한 인도인의 저항]



# II. Description of India and Tamil Nadu in Korean Textbooks

## 3. India and Tamil Nadu in high school textbooks



High School (Grades 10-12)

World  
Geography

Understand different lives and cultures in countries and regions

### · Religious and cultural features of India

: India displays different religions depending on ethnic group and region.  
Many holidays associated with various religions.

#### 인도의 공휴일

1월 26일	인도 공화국 기념일(Republic Day)	9월 2일	힌두교의 신 크리슈나 탄생일(Janmashtami)
2월 27일	무함마드 탄생일(Milad-Un-Nabi)	10월 2일	간디 탄생일(Mahatma Gandhi's Birthday)
3월 1일	힌두교 축제(Holi)	10월 4일	힌두교 축제일(Vijaya Dashami)
3월 24일	힌두교의 신 람 탄생일(Ram Navami)	10월 25일	힌두교 축제일(Diwali)
3월 28일	자이나교의 마하비르 탄생일(Mahavir Jayanti)	11월 8일	시크교 창시자 탄생일(Guru Nanak's Birthday)
4월 2일	성금요일(Good Friday)	11월 17일	이슬람교 축제일(Ids'l Zuha)
5월 27일	석가모니 탄생일(Buddha Purnima)	11월 26일	이슬람교 축제일(Ids'l Fitr)
8월 15일	인도 독립 기념일(Independence Day)	12월 17일	이슬람교 축제일(Muharram)
		12월 25일	예수 탄생일(Christmas)



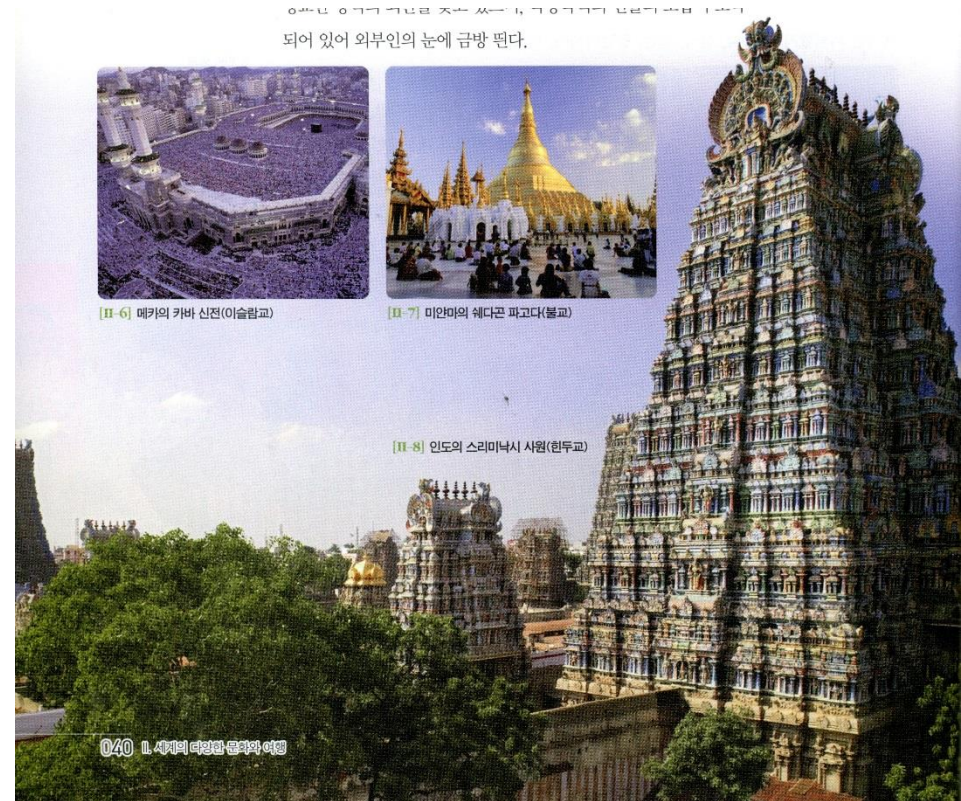
# II. Description of India and Tamil Nadu in Korean Textbooks

## 3. India and Tamil Nadu in high school textbooks

 Tamil Nadu in high school world geography textbooks(Grades 10-12)

· Religion is represented as Hinduism, Hindu temples as religious landscape

: Sri Meenakshi Temple located in Madurai, Tamil Nadu



# II. Description of India and Tamil Nadu in Korean Textbooks

## 3. India and Tamil Nadu in high school textbooks

 Tamil Nadu in high school world geography textbooks(Grades 10-12)

- **Newly emerging industrial nation**

  - : abundant natural resources, a large groups of people who can speak English fluently, pool of experts

- **Chennai:** automobile and machinery industrial area, major industrial city



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**Perception of India & Tamil Nadu  
formed through Korean Textbooks  
and Tasks ahead**

## 1. Perception of India & Tamil Nadu formed through Korean Textbooks



### General perception of India

- ▷ Ancient civilization, important culture, unique culture under the influence of Hinduism, religious landscape and historical remains, Newly emerging industrial nation



At high school level, the perception of Tamil Nadu was segmented.



### Perception of Tamil Nadu

- ▷ Dravidians who had a close relationship with Tamils had flourished in the ancient civilization.
- ▷ Restoration of Chola Dynasty, Active maritime trade
- ▷ Unique Hindu culture different from the northern India
- ▷ Chennai: Important industrial region

## 2. Tasks ahead



### **Tamil Nadu in Korean Textbooks**

- ▷ It would not be easy to fully understand Tamil Nadu with the contents.
- ▷ Tamil Nadu is acknowledged as important in terms of history, culture and economy.



### **Efforts to enhance Mutual understanding between Korea and Tamil Nadu**

- ▷ Efforts to study on the relationship of language, culture, and history between Korea and Tamil Nadu
- ▷ Reflection the research work in each other's textbooks
- ▷ Exchanges between AKS, Tamil Nadu School Education Department and SCERT



감사합니다.

THANK YOU !